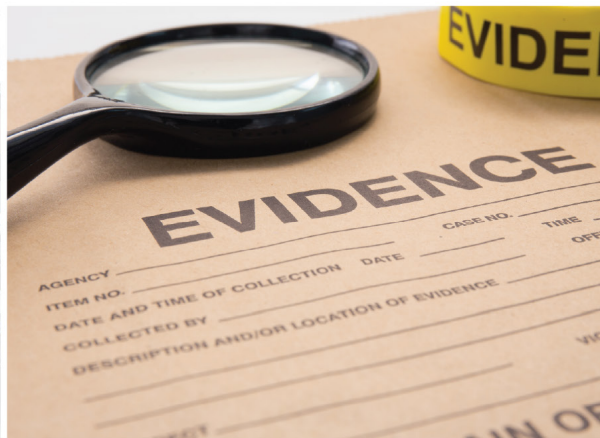


AMBER ALERT

TRAINING & TECHNICAL
ASSISTANCE PROGRAM



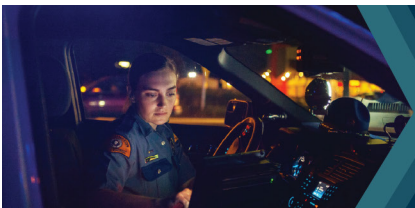
AMBER[®] ALERT



Training and Technical Assistance Opportunities

NCJTC
National Criminal Justice Training Center
Fox Valley Technical College

 **Fox Valley**
TECHNICAL COLLEGE[®]
Knowledge That Works



About AMBER Alert



The AMBER Alert Training and Technical Assistance Program (AATTAP) brings you a wide variety of NO FEE training opportunities to improve the investigative response of local, regional, state, and tribal law enforcement to high risk victims, children in crisis, and the commercial sexual exploitation of youth. Through this program, you will increase collaboration, improve skills, and develop effective policies and best practices to protect and safely recover missing, endangered, and abducted children.

AMBER Alert training courses can be hosted by local, regional, state, and tribal law enforcement training academies, agencies, or organizations. In addition to training courses, we offer technical assistance to help you address community concerns. We encourage you to collaborate with your law enforcement, public safety, and non-profit partners to identify your training needs and bring training to your community. There are no registration fees to attend AMBER Alert training. AATTAP will cover all direct costs of training (instructor expenses, training material, and logistics support). Host agencies or organizations may assist in marketing and outreach, providing an appropriate venue, and onsite coordination responsibilities.



AMBER Alert in Indian Country

Ashlynné's Story

On May 2, 2016, 11-year-old Ashlynné Mike and her 9-year-old brother, Ian, were abducted after school on the Navajo Reservation near their home in Shiprock, New Mexico. Hours after the abduction, Ian was able to escape his abductor and subsequently would be found wandering in the desert, looking for help. Although her parents began frantic outreach efforts to find Ashlynné, a series of misunderstandings about the AMBER Alert process and jurisdictional hurdles delayed the issuance of an AMBER Alert until the following day, when Ashlynné was discovered brutally murdered in a remote area of the Navajo Reservation.

The National Response

Following the abduction and murder of Ashlynné, Congress passed the Ashlynné Mike AMBER Alert in Indian Country Act of 2018, which amends the PROTECT Act, reauthorizing the AMBER Alert grant program to provide guidance and coordination to:

- Develop or enhance programs and activities for the support of AMBER Alert communications plans.
- Integrate tribal AMBER Alert systems into state AMBER Alert systems.
- Integrate state or regional AMBER Alert communication plans with an Indian tribe.

Contact Us

We're Here to Help! If you do not find what you are looking for or need a customized solution to a unique community challenge, please contact us. Our staff and subject matter experts are here and ready to serve your training needs.

Website: ncjtc.org/amberalert | **Email:** askamber@fvtc.edu | **Phone:** (877) 71-AMBER

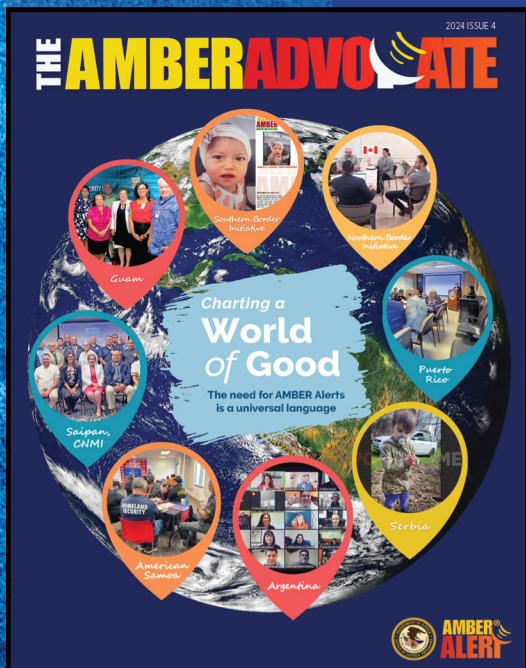
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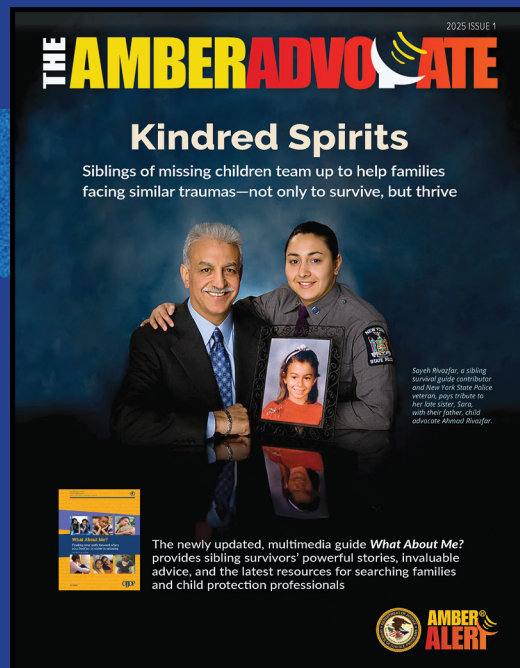
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Visit us at AMBERAdvocate.org to learn why.





Training Opportunities

Classroom Trainings

NCJTC is proud to offer two formats for classroom training: Live Online Instructor Led and Onsite (In person). Both formats are real time and offer participant interaction with live instructors and other participants. Some of our most popular classes are offered in both an online and onsite format, while other classes are strictly onsite due to the nature of the training. We want you to get the most out of your training with the utmost flexibility.



Visit ncjtc.org/AMBERAlerttraining for upcoming training dates and formats.

911-Telecommunicators and Missing & Abducted Children

911 Telecommunicators are the first responders in missing children cases, playing a critical, life-saving role as the link between a missing child and their safe return. This interactive course will equip telecommunicators with the essential skills and resources needed to manage these high-stakes situations. By analyzing real cases, learn to recognize the various types of missing children incidents and how they are reported. Through call analysis and scenario-based learning, explore optimal practices, utilizing NCIC, APCO, and ANSI systems and standards. Additionally, the course focuses on resilience-building strategies to support the telecommunicator's mental health in these emotionally demanding cases.

AMBER Alert Activation Best Practices (AAABP)

Enhance your agency's AMBER Alert activations by utilizing new strategies. Examine training requirements and procedures for activating an AMBER Alert and gain an in-depth review of current best practices, trends and analytics, and industry leaders. Explore current abduction trends, laws related to mandatory notifications, yearly statistics, and resources available during an activation.

Child Abduction Response Team (CART) Implementation

This fast-paced two-day course equips law enforcement and multidisciplinary partners to build and sustain an effective Child Abduction Response Team (CART). Participants will examine offender behavior, abducted and lost child dynamics, team structure, deployment planning, legal considerations, and victim services—while analyzing how each element impacts recovery outcomes. Throughout the course, participants complete a CART Implementation Worksheet to document their agency's resources, plans, key partners, and equipment—creating a practical roadmap for team development. The training culminates in a realistic, interactive readiness assessment that tests decision-making, coordination, and team preparedness through a time-critical missing child scenario. Success in the final exercise depends on how well participants apply what they've learned. Participants leave with not only a plan—but the experience of having tested it in a race against the clock to bring a child home safely.

Child Abduction Tabletop Exercise (CATE) - 4 Hr

Test your community's response in conducting an initial investigation, search and canvass activities for a missing or abducted child scenario using the Incident Command System. Employ strategies and responses in mitigating and resolving the emergency. Participate in a multi-disciplinary, multi-jurisdictional tabletop exercise, to build cohesiveness with tribal, state, local and federal partners when responding to an emergency.

Child Abduction Tabletop Exercise (CATE) in Indian Country - 4 Hr

Test your community's response in conducting an initial investigation, search and canvass activities for a missing or abducted child scenario occurring on tribal lands. Employ strategies and responses in mitigating and resolving the emergency. Participate in a multi-disciplinary, multi-jurisdictional tabletop exercise, to build cohesiveness with tribal, state, local and federal partners when responding to an emergency.

Child Sex Trafficking Investigations: Strategies to Increase Prosecutions of Traffickers of Missing Children

Child sex trafficking (CST) is like no other crime. Victimization may happen hundreds of times and can be difficult to identify due to the victims being missing children coupled with the trafficker's hold on victims. Dissect the crime of CST, its complex nature, and discover how to investigate this crime fully. Develop trauma-informed approaches to ensure your victim interview does not retraumatize and you gain critical information to identify corroborative evidence. Examine the trafficker's profile and motivation, how they impact your suspect interview, and proven suspect interview strategies. Recognize common evidence available, legal hurdles, and common defenses of traffickers.

Child Sex Trafficking for First Responders

Child Sex Trafficking (CST) is a crime that is hidden yet in plain sight. First responders are often the first system members to make contact with a CST victim. A CST victim has been heavily groomed for system contact, is fearful of their trafficker, and often not forthcoming about their exploitive situation. Deconstruct the crime of CST and identify common scenarios in which you may come in contact with a CST victim. Discover victim-centered contact practices you can implement which are specific to CST victims. Recognize how to secure vital evidence which may only be available during your initial contact with the victim. Practice group exercises and develop contact and response plans to common scenarios you may encounter.

Crime Scene Response in Child Abduction Cases (CSR CAC)

Discover methods and techniques for processing the crime scene of a child abduction. Identify procedures to properly document, collect, and process vital evidence when time is of the essence. Recognize the impact of the environment, proper scene acquisition and etiquette, proper supervision, and courtroom testimony on your case. Develop skill sets which can lead to the recovery of an abducted child and the criminal conviction of the abductor.



Initial Response Strategies and Tactics When Responding to Missing Children Incidents

In the initial response to endangered missing or child abduction incidents, accurate and timely situational assessments and immediate resource deployment are critical. During this training, first responders will gain knowledge of the investigative activities that occur during an endangered missing or child abduction investigation, and how their actions influence the short- and long-term response of law enforcement. Learn the impact the missing and or abducted child incident has on the family and how this can impact your response. Examine the critical and necessary first steps for first responders, initial supervisory, and investigative response. Gain best practices and strategies for search and canvass implementation.

Investigative Strategies for Child Abduction Cases

Understand, recognize, and investigate cases involving missing and abducted children. Determine scope and scale issues and how to manage a missing or abducted child case. Explore crime scene evidence collection and processing, profiling suspects, and legal issues, including search warrants and interrogation related to a missing or abducted child.

Missing Child Investigations in Indian Country

Learn how to effectively perform missing child investigations occurring on tribal lands. Examine the AMBER Alert program, best practices for planning and executing the initial response when a child goes missing, effective investigative case management strategies, timely introduction of resources in missing child investigations, best practices in search and canvass operations, and how to incorporate culturally appropriate victim support services into your investigation. Explore resources and tools currently available to assist law enforcement officers in missing child investigations.

PIO Communication During a Missing Child Incident

The responsibilities of the Modern PIO cover a breadth like never before. Communication and transparency in person, online, and in print are expectations today. Identify the responsibilities of the PIO during a missing child incident and examine why a partnership with the media is vital to quickly recover missing children and solve the cases. Garner preparation tips and employ a checklist to complete the steps of a successful PIO briefing. Examine pitfalls in the police/media relationship and explore ways to overcome them. Roleplay a missing child incident and learn hands-on how to apply what you have learned.

Search and Canvass Operations in Child Abductions

Seconds count when a child is missing. Gain the critical skills needed to construct and manage effective search and canvass operations to recover the child. Recognize crucial cell phone and technology-related

evidence which can help locate the child and track the abductor. Explore relevant legal issues associated with criminal cases against those who abduct and harm children. Participate in hands-on exercises designed to test your knowledge and application of the material and prepare you for your next missing child case.

Southern Border Initiative: Cross-Border Abductions

Learn current trends and collaborate with participants representing child protection and public safety officials from border communities and state, federal, and tribal public safety in Mexico and the USA. Address issues in your community related to cross border abductions, child exploitation, and human trafficking.

Unsolved Child Abduction Cases: When All Leads have been Exhausted

Child abduction cases all too often become unsolved child abductions. One of the most frightening crimes a community and law enforcement will encounter, circumstances can vary widely from a witnessed child abduction to a belief an abduction occurred, but it was not witnessed. A reported abduction which is in fact a parental murder or negligence related death may also have occurred, rather than an abduction. These cases are complex to investigate when they occur and even more so when months or years have passed, and the cases have been essentially closed. Develop a process for identifying viable cases to reopen. Recognize likely hurdles you will encounter and develop the skill to navigate valuable resources to access when reopening a case. Utilize an investigative checklist to manage the renewed investigation of a child abduction and become informed about evidentiary advances which may impact your investigation. Experience a case study which brings home the practical application of all you have learned.

Unresolved Missing Person Cases in Indian Country

Discover proven investigative strategies and acquire the requisite skills to investigate and manage unresolved homicides and long-term missing children and adult cases in Indian Country. Explore the roles and responsibilities of an unresolved case team when working these investigations. Gain insight into the dynamics of violent crime investigations, missing persons, homicides, and no-body homicide investigations. This course is consistent with Best Practice recommendations published by the U.S. Department of Justice, National Institute of Justice.

Virtual Trainings

CART Commander Online Training

This course covers important considerations regarding: protocol development and management; development and use of Memoranda of Understanding; CART composition; training, including the development and use of tabletop exercises and field scenarios; CART certification standards; and a case study which integrates all topics covered in consideration of effective CART leadership.

Checklist Training for Investigative Officers

Gain an overview of the Investigative Officer Checklist resource, which can be found in the Resources tab on this webpage. The course will guide you through a case-scenario review of important checklist elements and considerations for effective use. You will be provided with information to support accurate and effective response to reports of endangered missing or abducted children, and effective transition from patrol first response to ongoing investigation of the case.

Child Abduction Response Team Training (CART) for New Members

Consider the scope and scale of the problem of missing and abducted children including CART structure, function and command considerations, investigative considerations, canvass operations, search operations, volunteer management, digital forensics, logistics, recovery, and reunification. Examine a case study in which all concepts taught are integrated and considered for an effective overall response.

Investigative Checklist Training for Patrol First Responders

Gain an overview of the Patrol First Response investigative checklist resource. This training provides a guided case-scenario review of important checklist elements and considerations for effective use. Patrol officers can use this information to support accurate and effective response to reports of endangered missing or abducted children, and assist with steps essential to communicate information to arriving investigators.

Investigative Checklist Training for Supervisory Officers

The course will guide you through a case-scenario review of important checklist elements and considerations for effective use. You will be provided with information to support accurate and effective supervisory response to reports of endangered missing or abducted children, and effective coordination of case roles and responsibilities across patrol, investigations, and outside resources.

Patrol First Response for Missing and Abducted Children (PATMAC)

Provides law enforcement patrol officers with information and resources to promote swift and effective initial field response to incidents of endangered missing and abducted children. Learn about the scope, scale and nature of the problem. Examine best practices for initial on-scene response, important considerations for transitioning the investigation, and resources for law enforcement.

Telecommunications Best Practices for Missing and Abducted Children

Provides law enforcement telecommunications personnel with information and resources to promote a swift and effective response to incidents of endangered missing and abducted children. Learn about the scope, scale, and nature of the problem, best practice policy, and protocols for telecommunications response. Review important NCIC record entry and data management considerations and resources for the communications center.

Missing Child Investigations in Indian Country Series (MCI-IC)

Course 1: Introduction to Missing Child Investigations in Indian Country

Learn about the six key challenges law enforcement officers and supporting agencies working in or with Indian Country communities often face when a child goes missing, including: not having a clearly defined starting point for the investigation, proper identification and utilization of resources, increasing risk with the passage of time, the emotionally charged nature of the case, addressing and managing the media, and jurisdictional, geographic, and cultural dynamics of investigative work in Indian Country.

Course 2: Initial Assessment - Missing Child Investigations in Indian Country

Explore how to perform an initial assessment in a missing child investigation in Indian Country. Gain an understanding of the victim risk assessment and missing child categories that are crucial in missing child investigations. During the training, you will review various missing child categories and identify factors that aid in the formulation of the initial assessment, a process of elimination based on the specific incident fact pattern as it relates to the missing child categories. This assessment process creates the foundation for the formulation of a strategy in the missing child investigation.

Course 3: Nonfamily and Stereotypical Abduction Assessments - Missing Child Investigations in Indian Country

Learn how to perform nonfamily and stereotypical abduction assessments in a missing child investigation in Indian Country. During the training, you will explore the behavioral tools to assess whether the reported abduction is a nonfamily abduction, stereotypical abduction or possibly, a false allegation of child abduction. The behavioral aspects used in this assessment process will primarily focus on the victim's age and location of disappearance as these relate to the offender's behavior and motivation. Understanding the common characteristics, motivations, and behaviors of offenders who abduct children can play a significant role in the successful investigation of missing or abducted children.

Course 4: Initial Law Enforcement Response (Phase 1) - Missing Child Investigations in Indian Country

The fourth course is designed to help law enforcement understand and apply processes in the first of four distinct phases in a missing child investigation in Indian Country. Phase 1 details the required actions of officers and supervisors who are first to arrive on scene.

Course 5: Escalation of Resources (Phase 2) - Missing Child Investigations in Indian Country

The fifth course is designed to help law enforcement understand and apply processes in the second of four distinct phases in a missing child investigation in Indian Country. Phase 2 details actions in the rapid escalation of resources and investigative activities required to simultaneously address multiple avenues of investigation in a timely manner once the basic facts regarding the child's disappearance have been obtained, and the information confirms the child has been abducted or is in danger.

Course 6: Organization of Resources (Phase 3) - Missing Child Investigations in Indian Country

The sixth course is designed to help law enforcement understand and apply processes in the third of four distinct phases in a missing child investigation in Indian Country. Phase 3 addresses the expanding investigation, and details how investigative efficiency and effectiveness can be achieved through the organization of resources and processes, therefore increasing the probability of a successful case resolution.



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Visit ncjtc.org/signup and select Endangered, Missing and Abducted Children for upcoming AMBER Alert announcements!



Course 7: Continued Investigations (Phase 4) - Missing Child Investigations in Indian Country

The seventh course is designed to help law enforcement understand and apply processes in the final of four distinct phases in a missing child investigation in Indian Country. Phase 4 addresses missing child investigations which have not been resolved during the preliminary investigative phases and that progress to a long-term or continued investigative phase.

Course 8: Victimology in Missing Child Investigations in Indian Country

The eighth course is designed to expose law enforcement to the significance of victimology for risk assessments. When investigations lack a crime scene or witnesses, the only commonly known factor is the victim's identity. An extensive victimology is therefore critical in assessing the child's risk of victimization. Victimology is a comprehensive collection of personal information of the missing child and their immediate family that addresses personality, lifestyle, and patterns that reveal specific risks, vulnerabilities, and stressors for the child. The victimology forms the basis for the missing child risk assessment.

Course 9: Case Management in Missing Child Investigations in Indian Country

The ninth course is designed to expose law enforcement to the case management of an expanding missing child investigation in Indian Country. The mysterious disappearance of a child can quickly evolve into a major case resulting in the rapid depletion of police resources. Missing child investigations in Indian Country are complex and often require a task force of multiple tribal, state, and federal agencies. To manage the investigation effectively, resources are assigned to each process, which are broken down into smaller components based on investigative tasks or processes. Case management involves overseeing and coordinating the components and investigative processes. This course will provide an in-depth review of managing the components and coordinating the investigative processes.

Course 10: Performing General Area Searches, Forensic Searches, and Roadblock Canvasses - Missing Child Investigations in Indian Country

The tenth course is designed to help law enforcement understand and apply proper methods and techniques in performing general area searches, forensic searches, and roadblock canvasses in missing child investigations in Indian Country. The general area search - a physical search for the child, and the forensic search - a formal collection of physical evidence, are core investigative processes in missing child investigations, especially in child abduction cases. The roadblock canvass is frequently conducted in conjunction with the general area search. This course will focus on the procedures and coordination of each of these investigative processes.

Coming Summer 2025

Course 11: Neighborhood Investigation in Missing Child Cases in Indian Country

The eleventh course in the Missing Child Investigations in Indian Country (MCI-IC) online training series details how the neighborhood investigation is a comprehensive effort designed to search for the child and obtain valuable information about all individuals present in locations relevant to the investigation at the time the child was last seen. The neighborhood investigation is significantly more extensive than the preliminary neighborhood canvass, which was discussed in Course 5, Escalation of Resources, of this MCI-IC eLearning series. The neighborhood investigation is an extensive process which involves in-depth interviews and exhaustive searches. Research has consistently supported that the neighborhood investigation is a crucial step in missing child investigations, especially child abductions.

Course 12: Victim Services, Family Liaison and Media Considerations

The twelfth course in the Missing Child Investigations in Indian Country (MCI-IC) online training series covers the exchange of information between law enforcement and the victim child's tribal community that is facilitated by three distinct but interconnected processes—victim services, family liaison and media considerations or strategies. This course will discuss how these processes and the roles of individuals associated with them can enhance the missing child investigation by helping to generate leads through effective exchange of information with victim families and the public.

Course 13: Identifying Resources and Developing a Tribal Community Response Plan in MCI-IC

The final course in the Missing Child Investigations in Indian Country (MCI-IC) online training series provides overview of important resources commonly used in missing child investigations and how to create a plan to incorporate them into the investigation. The mysterious disappearance of a child in Indian Country can quickly become a crisis which overwhelms community resources. The investigative response often requires resources from multiple government agencies at all levels and non-governmental organizations. Requesting and integrating these resources into the investigation can be accomplished efficiently and effectively if a response plan has been designed prior to the incident. This enhances law enforcement's ability collectively respond to the missing child incident.

Webinars



Do you have 60-90 minutes for a live or recorded webinar? Each month, we offer live webinars on the trending public safety topics that are important to you and your community. If you miss the live webinar, most webinars are recorded for future replay.

Learn more at ncjtc.org/AMBERAlertwebinars

Self-Paced Courses



Are you looking for full virtual courses that offer you the flexibility to learn from anywhere, on your own time? We have them! AMBER Alert self-paced courses are taught by subject matter experts actively working in their field of expertise and vary in length.

Visit ncjtc.org/AMBERAlertselfpaced for a current listing.



This publication was prepared by Grant #15PJDP-23-GK-00776-MECP awarded by the Office of Juvenile Justice and Delinquency Prevention (OJJDP), Office of Justice Programs, U.S. Department of Justice. The opinions, findings, and conclusions or recommendations expressed in this publication/program/exhibition are those of the author(s) and do not necessarily reflect those of the Department of Justice.