| University of Rhode Island | Client ID# |
|----------------------------------|-------------------|
| Change Assessment Scale (URICA): | Date:/ |
| Psychotherapy Version | Assessment Point: |

EACH STATEMENT BELOW DESCRIBES HOW A PERSON MIGHT FEEL WHEN STARTING THERAPY OR APPROACHING PROBLEMS IN THEIR LIVES. PLEASE INDICATE THE EXTENT TO WHICH YOU TEND TO AGREE OR DISAGREE WITH EACH STATEMENT. IN EACH CASE, MAKE YOUR CHOICE IN TERMS OF HOW YOU FEEL <u>RIGHT NOW</u>, NOT WHAT YOU HAVE FELT IN THE PAST OR WOULD LIKE TO FEEL. FOR ALL STATEMENTS THAT REFER TO YOUR "PROBLEM", ANSWER IN TERMS OF PROBLEMS RELATED TO WHY YOU ARE IN THERAPY. THE WORDS "HERE" AND "THIS PLACE" REFER TO YOUR TREATMENT CENTER.

THERE ARE FIVE POSSIBLE RESPONSES TO EACH OF THE ITEMS IN THE QUESTIONNAIRE:

1=Strongly Disagree 2=Disagree 3=Undecided 4=Agree 5=Strongly Agree

CIRCLE THE NUMBER THAT BEST DESCRIBES HOW MUCH YOU AGREE OR DISAGREE WITH EACH STATEMENT.

| | | Strongly Disagree | Disagree | Undecided | Agree | Strongly Agree |
|----|---|----------------------|----------|-----------|-------|-------------------|
| 1. | As far as I'm concerned, I don't have any problems that need changing. | 1 | 2 | 3 | 4 | 5 |
| 2. | I think I might be ready for some self-improvement. | 1 | 2 | 3 | 4 | 5 |
| 3. | I am doing something about the problems that had been bothering me. | 1 | 2 | 3 | 4 | 5 |
| 4. | It might be worthwhile to work on my problem. | 1 | 2 | 3 | 4 | 5 |
| 5. | I'm not the problem one. It doesn't make much sense for me to be here. | 1 | 2 | 3 | 4 | 5 |
| 6. | It worries me that I might slip back on a problem I have already changed, so I am here to seek help. | 1 | 2 | 3 | 4 | 5 |
| 7. | l am finally doing some work on my problems. | 1 | 2 | 3 | 4 | 5 |
| 8. | I've been thinking that I might want to change something about myself. | 1 | 2 | 3 | 4 | 5 |

| | Strongly Disagree | Disagree | Undecided | Agree | Strongly Agree |
|--|----------------------|----------|-----------|-------|-------------------|
| I have been successful in working on my problem but I'm not sure I can keep up the effort on my own. | 1 | 2 | 3 | 4 | 5 |
| At times my problem is difficult, but I'm working on it. | 1 | 2 | 3 | 4 | 5 |
| 11. Trying to change is pretty much a waste of time for me because the problem doesn't have to do with me. | 1 | 2 | 3 | 4 | 5 |
| 12. I'm hoping this place will help me to better understand myself. | 1 | 2 | 3 | 4 | 5 |
| I guess I have faults, but there's nothing that I really need to change. | 1 | 2 | 3 | 4 | 5 |
| 14. I am really working hard to change. | 1 | 2 | 3 | 4 | 5 |
| 15. I have a problem and I really think I should work on it. | 1 | 2 | 3 | 4 | 5 |
| 16. I'm not following though with what I had already changed as well as I had hoped, and I'm here to prevent a relapse of the problem. | 1 | 2 | 3 | 4 | 5 |
| 17. Even though I'm not always successful in changing, I am at least working on my problem. | 1 | 2 | 3 | 4 | 5 |
| 18. I thought once I had resolved the problem I would be free of it, but sometimes I still find myself struggling with it. | 1 | 2 | 3 | 4 | 5 |
| 19. I wish I had more ideas on how to solve my problem. | 1 | 2 | 3 | 4 | 5 |
| I have started working on my problems but I would like help. | 1 | 2 | 3 | 4 | 5 |
| Maybe this place will be able to help me. | 1 | 2 | 3 | 4 | 5 |

| | Strongly Disagree | Disagree | Undecided | Agree | Strongly Agree |
|---|----------------------|----------|-----------|-------|-------------------|
| 22. I may need a boost right now to help me maintain the changes I've already made. | 1 | 2 | 3 | 4 | 5 |
| 23. I may be part of the problem, but I don't really think I am. | 1 | 2 | 3 | 4 | 5 |
| 24. I hope that someone here will have some good advice for me. | 1 | 2 | 3 | 4 | 5 |
| Anyone can talk about changing; I'm actually doing something about it. | 1 | 2 | 3 | 4 | 5 |
| 26. All this talk about psychology is boring. Why can't people just forget about their problems? | 1 | 2 | 3 | 4 | 5 |
| I'm here to prevent myself from having a relapse of my problem. | 1 | 2 | 3 | 4 | 5 |
| 28. It is frustrating, but I feel I might be having a recurrence of a problem I thought I had resolved. | | 2 | 3 | 4 | 5 |
| 29. I have worries but so does the next person. Why spend time thinking about them? | 1 | 2 | 3 | 4 | 5 |
| I am actively working on my problem. | 1 | 2 | 3 | 4 | 5 |
| 31. I would rather cope with my faults than try to change them. | 1 | 2 | 3 | 4 | 5 |
| 32. After all I had done to try and change my problem, every now and then it comes back to haunt me. | 1 | 2 | 3 | 4 | 5 |

| Date: | Name: | | SID: | |
|-------|-------|--|------|--|
|-------|-------|--|------|--|

FOR OFFICE USE ONLY

URICA Scoring Form Transfer the client's answers from questionnaire. Obtain the average score per subscale using the following grid.

| Precontemp | lation (PC) | ion (PC) Contemplation (C) Action (A) | | | Ma | Maintenance (M) | | |
|------------|-------------|---------------------------------------|------|----|------|-----------------|--|--|
| 1 | | 2 | | 3 | | 6 | ······································ | |
| 5 | | 4 | Omit | 7 | | 9 | Omit | |
| 11 | | 8 | | 10 | | 16 | | |
| 13 | | 12 | | 14 | | 18 | | |
| 23 | | 15 | | 17 | | 22 | | |
| 26 | | 19 | | 20 | Omit | 27 | | |
| 29 | | 21 | | 25 | | 28 | | |
| 31 | Omit | 24 | | 30 | | 32 | | |

| TOTAL | | TOTAL | | TOTAL | | TOTAL | |
|-------|-------|-------|-------|-------|-------|-------|-------|
| + 7 = | (avg) | + 7= | (avg) | + 7= | (avg) | + 7 = | (avg) |
| MEAN | | MEAN | | MEAN | | MEAN | |

To obtain the Readiness to Change score, first sum items from each subscale and divide by 7 to get the mean for each subscale. Then sum the means from the Contemplation, Action, and Maintenance subscales and subtract the Pre contemplation mean (C + A + M - PC = Readiness).

Compare the Readiness for change score to the following group means. Choose the stage whose group average is closest to the computed Readiness Score.

| Stage | Group Average | | | |
|----------------------|---------------|--|--|--|
| Pre contemplation | 8 or lower | | | |
| Contemplation | 8 - 11 | | | |
| Preparation (Action) | 11 - 14 | | | |
| Maintenance | 14 and above | | | |

Source: University of Maryland, Health and Addictive Behaviors lab, http://www.umbc.edu/psyc/habits/content/ttm_measures/urica/readiness.html