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An Overview of the Comprehensive Approach to Offender Management

June 18, 2020

Presented by: Chris Lobanov-Rostovsky Facilitated by: Greg Brown & Lea Geurts



Webinar Information

This project was supported by Grant No. 2018-S4-BX-K002 awarded by the Bureau of Justice Assistance, Office of Justice Program, U.S. Department of Justice. The opinions, findings, conclusions, and recommendations expressed in this publication/program/exhibition are those of the author(s) and do not necessarily reflect the views of the Bureau of Justice Assistance, Office of Justice Program, U.S. Department of Justice.



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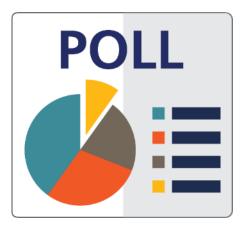
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Poll Questions

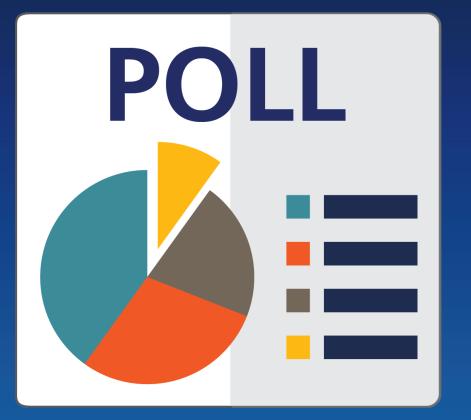
Poll questions may be asked during the webinar.

This is your time to weigh in with your thoughts.



Please respond promptly; polls are open for a short period of time.





Which of the following best describes your role?

- Victim Services / Victim Advocate
- Probation / Community Corrections
- Law Enforcement
- CAC, Social Worker, Mental Health
- Other



Learning Objectives

Explain key offender management components and strategies.

(2)

Describe why offender management should be victim-centered and promote victim and community safety.

 $\overline{3}$

Implement a plan begin enhancing their jurisdiction's offender management approach.





Today's Presenter

Chris Lobanov-Rostovsky

Associate, National Criminal Justice Training Center

Comprehensive Approach to Offender Management How do we do what we do?



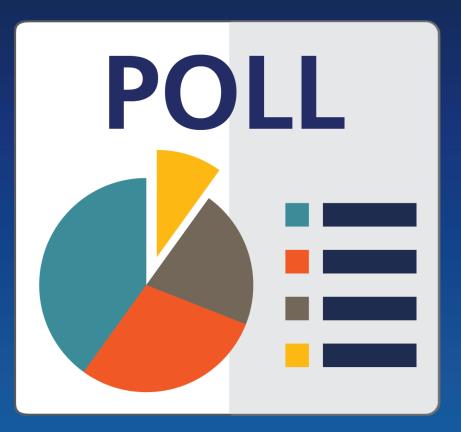
Origin of Comprehensive Approach

Goal: Prevent future victimization

- Multidisciplinary team approach
- Specialized training
- Outcome evaluation drives program modification

Center for Sex Offender Management, 2002





What level of collaboration is there between offender management and victim services?

- We are aware of each other's programs but do not work together.
- We work together on certain cases but don't consistently collaborate.
- We coordinate all offender management and victim services.
- We don't know what each other does.



Comprehensive Approach

Exists on two "levels" and addresses three questions:

The Fundamental Principles



How should we do this work? / The Core Components



What should be done in order to manage offenders effectively?



Who should be involved?



Comprehensive Approach Fundamental Principles

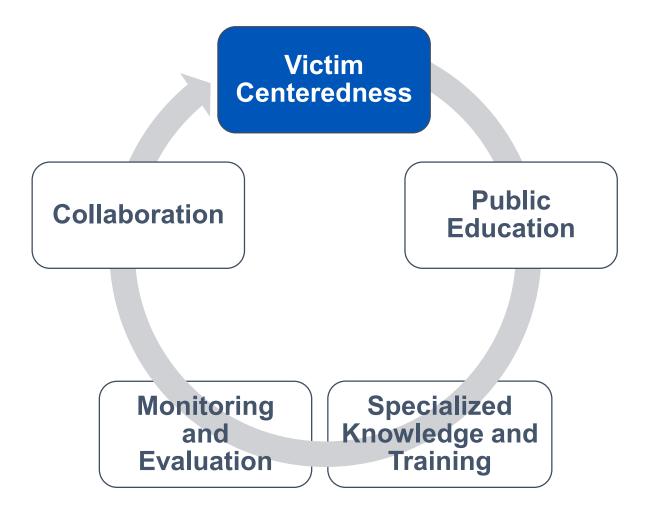
Carter, Bumby, and Talbot, 2004 CSOM Comprehensive Approach Publication





Victim Centeredness

"What is in the best interest for the safety of the victim and the public?"

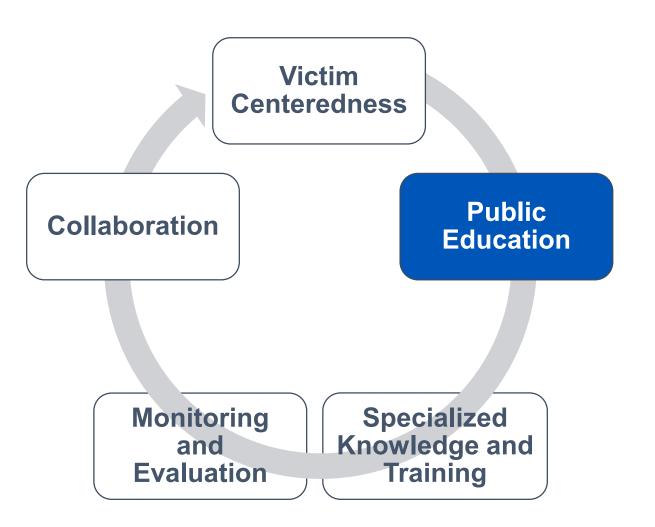




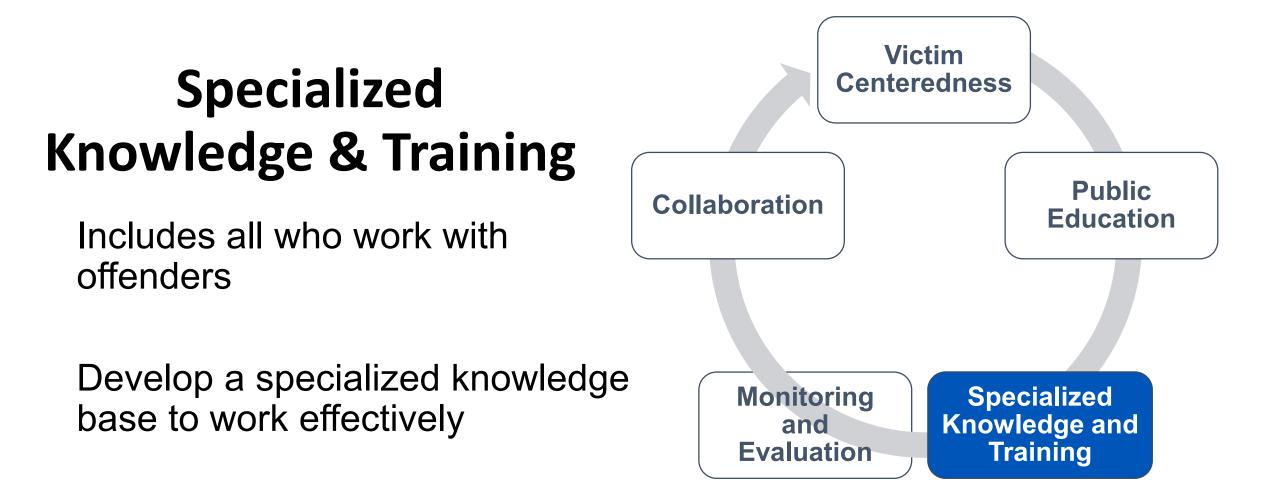
Public Education

Proactive in our efforts to educate our communities

Empower them to be part of the solution







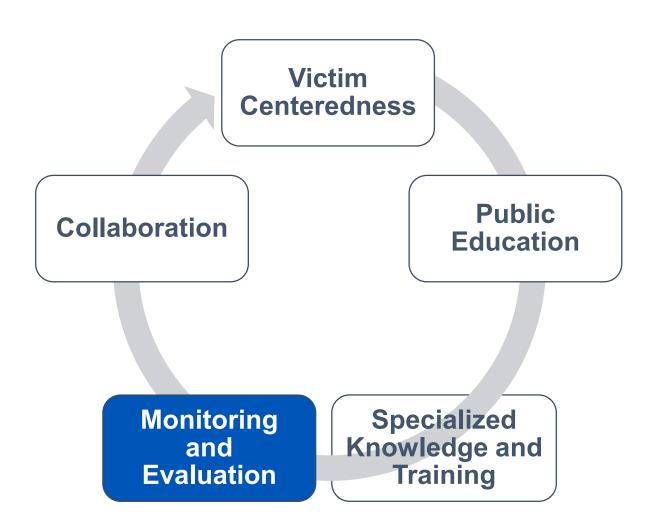


Monitoring and Evaluation

Seek and incorporate new knowledge into policies and practices

Monitor the effectiveness and impact of our efforts

"How can we improve what we are doing?"





Collaboration

The work must be done collaboratively

It cannot be done alone





Core Components Level

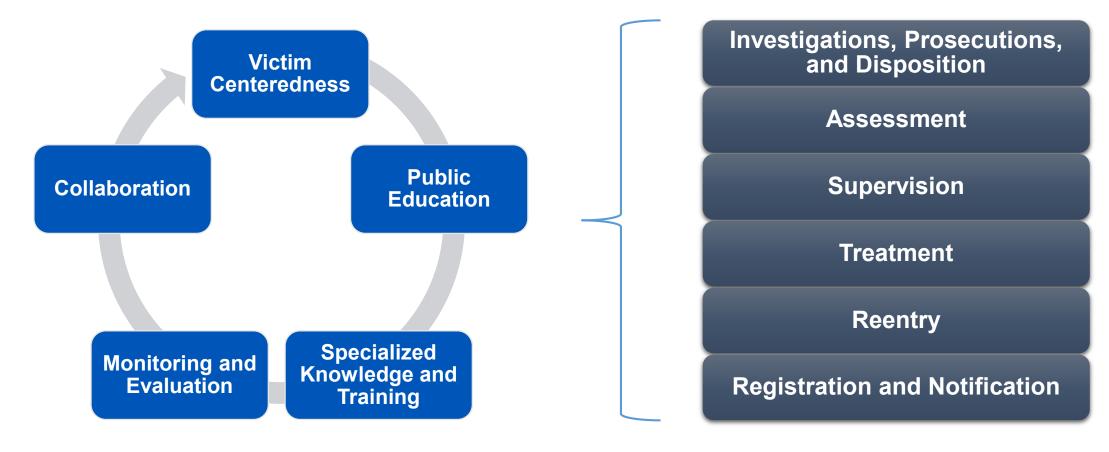
What should be done in order to manage offenders effectively?

Who should be involved?











Investigations Prosecutions Disposition





Assessment

Investigations, Prosecutions, and Disposition

Assessment

Supervision

Treatment

Reentry

Registration and Notification



Supervision

Investigations, Prosecutions, and Disposition Assessment Supervision Treatment

Reentry

Registration and Notification



Treatment

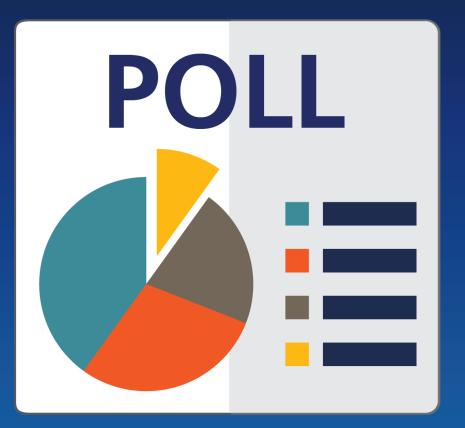
Investigations, Prosecutions, and Disposition Assessment **Supervision** Treatment Reentry **Registration and Notification**



Reentry

Investigations, Prosecutions, and Disposition Assessment **Supervision** Treatment Reentry **Registration and Notification**





What aspects of the comprehensive approach do you have in place?

- Victim Centeredness
- Public Education
- Specialized knowledge and training
- Monitoring and evaluation
- Collaboration



Summary

- >>> No single component in and of itself is a sufficient strategy
- >>>> Collective work and expertise is critical
- >>>> Work must be integrated and collaborative
- >>>> What we do is just as important as how we do it









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- August 19, 2020 | 1:00 PM CT
 - ✓ Introduction to Cognitive Behavioral Therapy/Skill Development
- September 9, 2020 | 1:00 PM CT
 - ✓ Introduction to the Neurobiology of Trauma

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