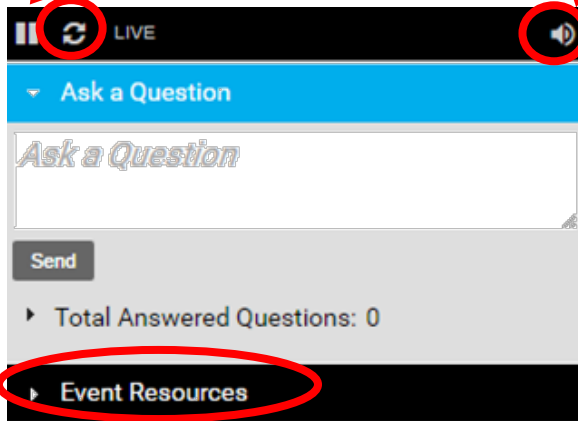


Important Webinar Information



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Control

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Presentation, Handouts and/or FAQ

1. If you are having **AUDIO** issues click on the **RESET BUTTON**. You can control volume by clicking on **VOLUME CONTROL**
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NCJTC Presents...





Facility Dogs: Community Policing and Tribal Court Partners

Presented by:

Judge Kim McGinnis and Officer Jeff Jorgenson

November 13, 2019

Webinar Information



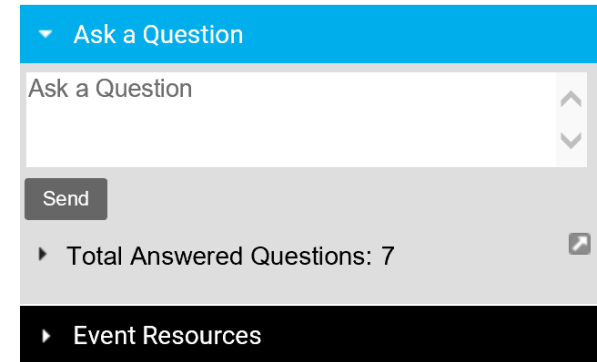
Community Oriented Policing Services
U.S. Department of Justice

The project was supported by Cooperative Agreement Number **2011HEWXK001** awarded by the Office of Community Oriented Policing Services, U. S. Department of Justice. The opinions contained herein are those of the authors and do not necessarily represent the official position or policies of the U.S. Department of Justice or the National Criminal Justice Training Center of Fox Valley Technical College.

References to specific companies, products or service should not be considered an endorsement by the authors or the U.S. Department of Justice. Rather, the references are illustrations to supplement discussion of the issues.

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- All attendees will be muted.
- Please do not raise your hand for questions, we cannot unmute you.
- If you desire to ask a question, please use the questions section on the left side of your screen.
- Questions will either be answered directly by a panelist or asked to the presenter who will answer.
- A PDF handout for this presentation can be found in the Event Resources section on the left side of your screen.



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- At the conclusion of the webinar, a short survey will appear in a separate web browser. We ask that you complete the survey in an effort to gather information to better serve the community in preparation for future webinars.
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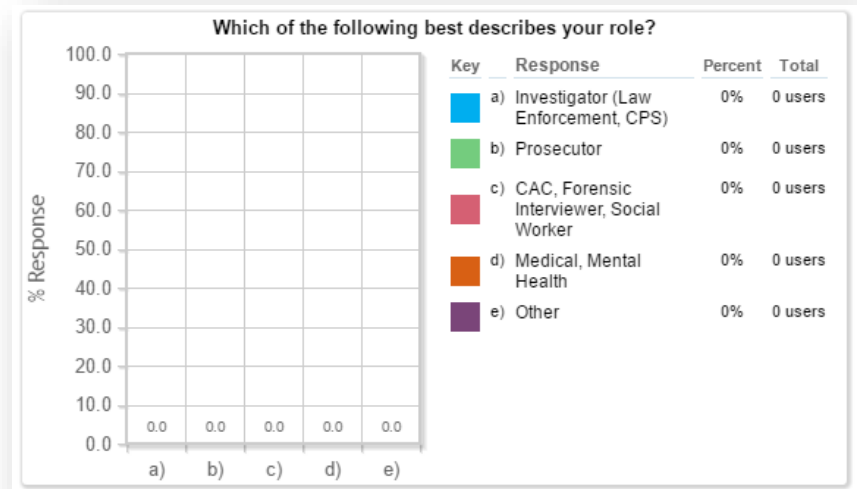
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Poll Questions

- Poll questions will be asked during the webinar. They are asked so we can better understand the audience and provide the most useful information to you.
- As they will only be open a short period of time, please respond promptly.





POLL OPTION: Which of the following best describes your role?

- Investigator (Law Enforcement, CPS)
- Prosecutor, Attorney
- Forensic Interviewer, Social Worker, Child Advocacy Center
- Medical, Mental Health
- Other (type your role in the question box)



Meet your speakers for today's presentation.....



Judge Kim McGinnis

- Chief Judge – Pueblo of Pojoaque
- Presides over Path to Wellness court
- Expertise in family law, domestic violence and sexual assault



Officer Jeff Jorgenson

- School Resource Officer – Menasha Police Department
- More than 20 years of law enforcement experience
- Expertise in crisis response, crime prevention and patrol

Different Roles and Training



1. Service Dog

2. Emotional Support Animal (ESA)

3. Therapy Dog

**4. Facility Dog /
Courthouse Facility
Dog**

Service Dog



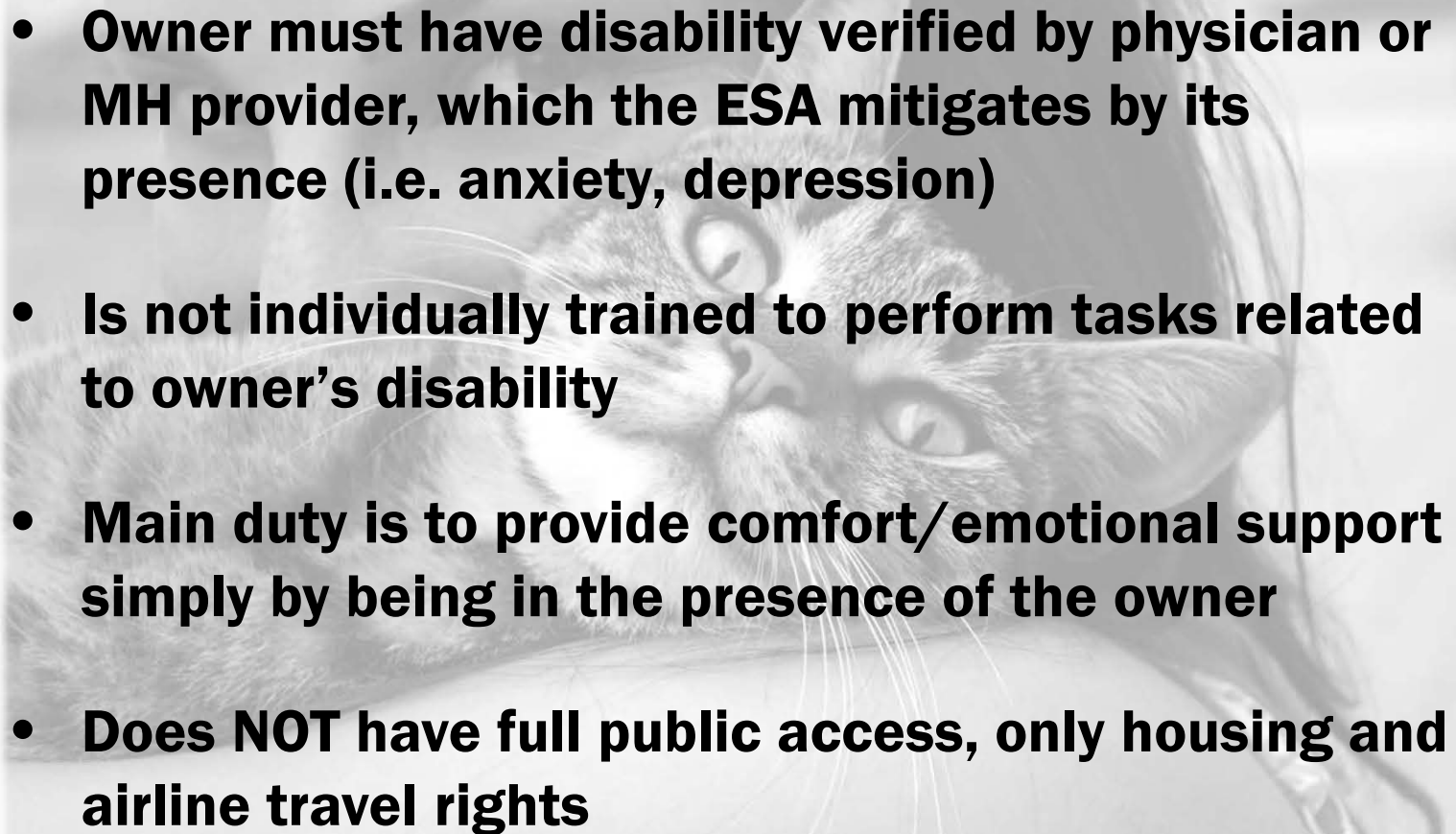
- Individually trained to assist someone with a disability
- Trained to perform at least one task to assist the handler's disability
- Public access

No specific certification, identification, or vest required

(1) Is the dog a service animal required because of a disability?

(2) What work or task has the dog been trained to perform?

Emotional Support Animal

- 
- **Owner must have disability verified by physician or MH provider, which the ESA mitigates by its presence (i.e. anxiety, depression)**
 - **Is not individually trained to perform tasks related to owner's disability**
 - **Main duty is to provide comfort/emotional support simply by being in the presence of the owner**
 - **Does NOT have full public access, only housing and airline travel rights**

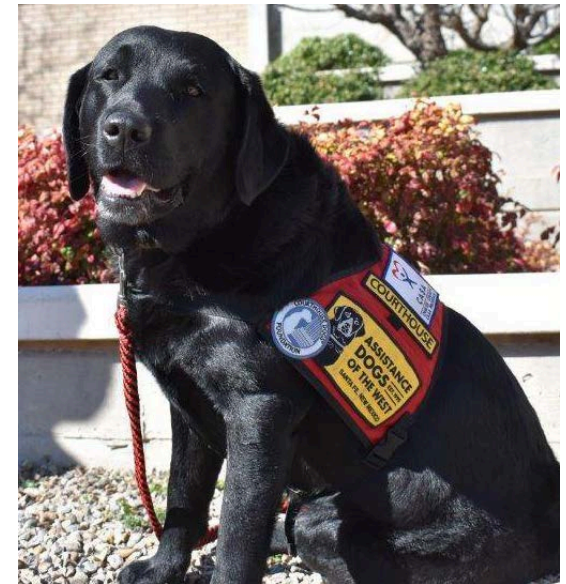
Therapy Dogs

- Provide psychological support in places like hospitals, nursing homes, airports
- May have received obedience training
- No public access: entry to buildings by permission of organization
- Are considered pets



Courthouse Facility Dog

- Graduate of an accredited assistance dog organization
- Dog is handled by a professional working in the legal field
- Handler is trained by the accredited assistance dog organization
- Dog and handler must pass the ADI Public Access Test together
- Handler and dog must be re-certified at regular intervals



Zia



POLL OPTION: How much do estimate it costs to raise and train a facility dog from puppy to placement?

- Less than \$10,000 as volunteers do much of the work
- \$20,000
- \$35,000
- \$50,000
- More than \$60,000





Why Service-Trained Facility Dogs?



Trauma

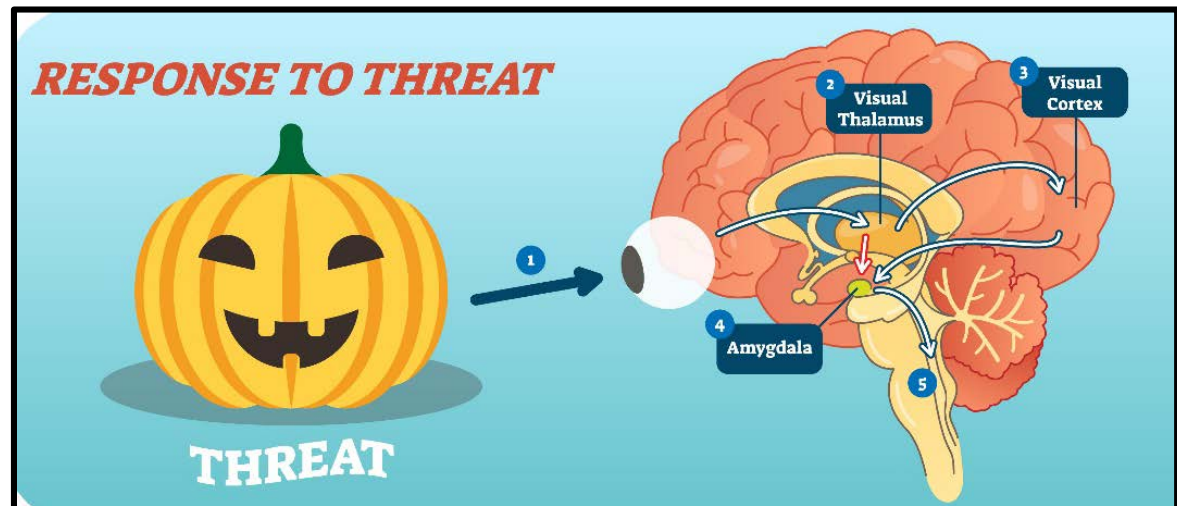
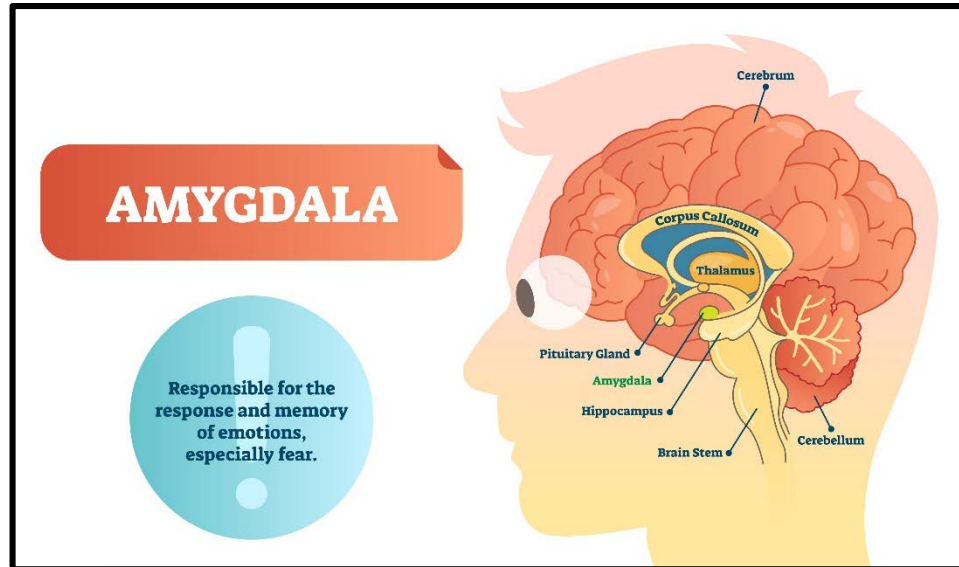
An experience/experiences that overwhelms a person's ability to cope.



- **awful experience**
- **happened at a young age**
- **happened over and over again**
- **happened at the same time as other stressful life events**
- **reminds the person of bad experiences in their past**

Trauma Response

- Fight
- Flight
- Freeze
- Surrender



Trauma

- **a natural response to unnatural circumstance**
- **brain in survival mode/self preservation**
- **can lead to hypervigilance for any sign of threat or danger**
- **may cause people to act in unexpected ways**



People are usually highly stressed when they come to court



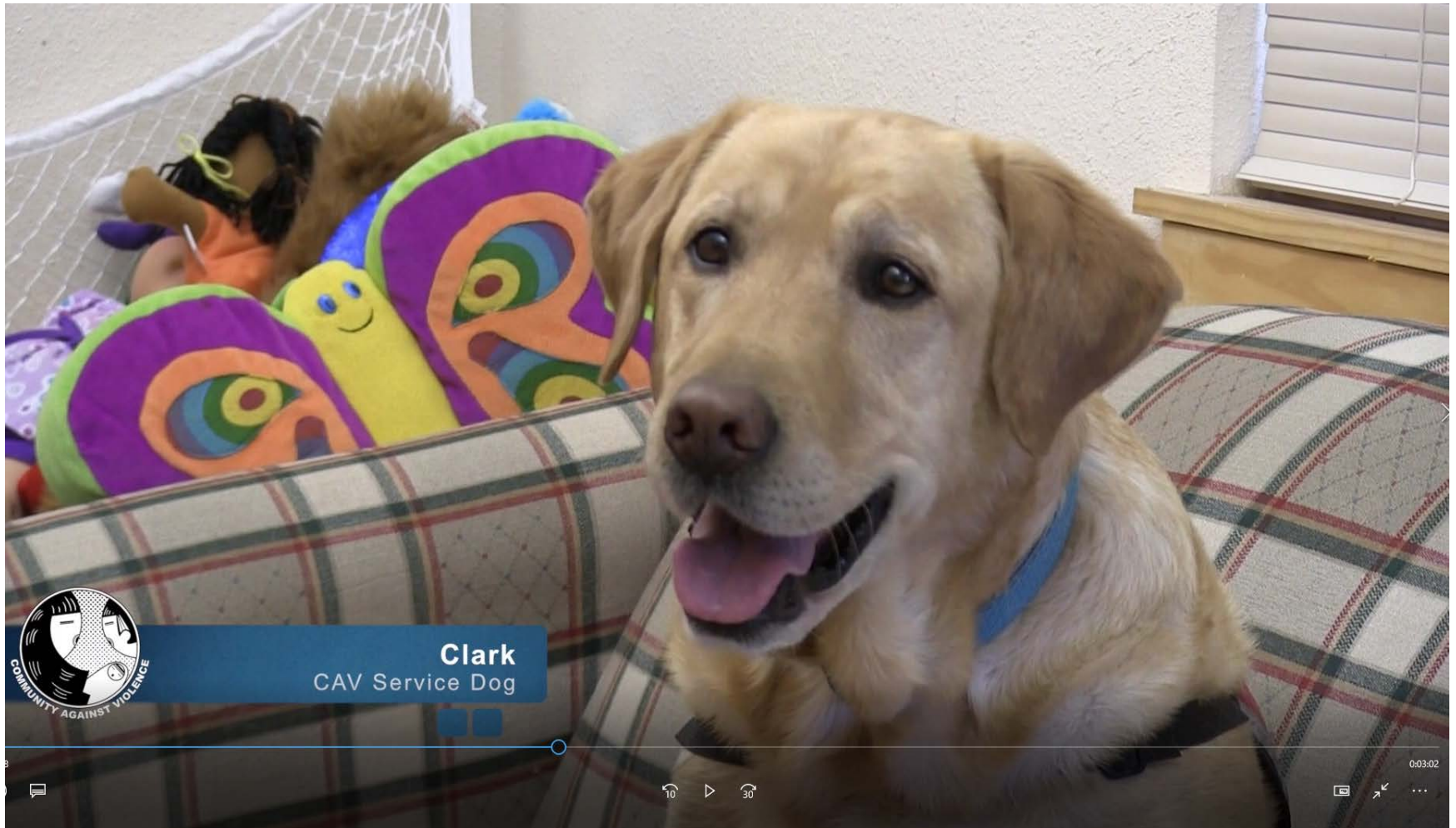
- **withdrawing**
- **lack sleep**
- **lots of anxiety about case**
- **limbic system
hyper-activated**
- **frustrating behaviors**

Calming Presence



Children's Group







POLL OPTION: Studies suggest that interacting with a dog can: (Check all that apply.)

- Decrease blood pressure
- Improve mood
- Have no effect at all
- Ease stress
- Decrease cortisol



Human-Animal Bond

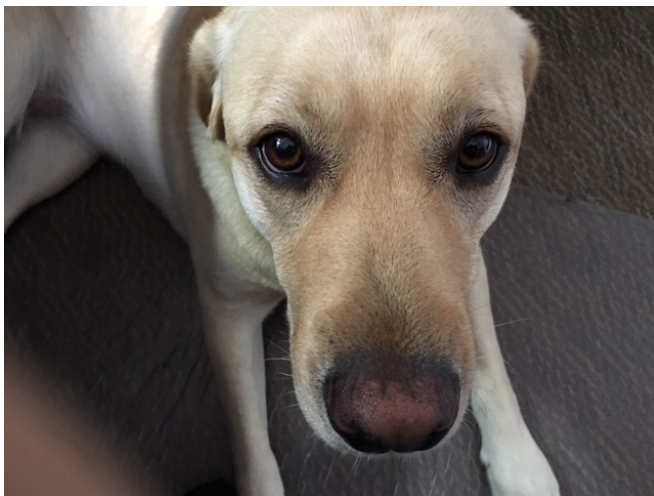
Improved:

- mood
- social behavior
- cortisol, heart rate, and blood pressure;
- self-reported fear and anxiety;
- mental and physical health



Increased Oxytocin

- Increased trust
- Increased time looking at eyes
- Improved ability to gauge emotions of others



Creating space for connection



Crisis Response



FBI Dogs Gio and Wally

Reduce Secondary Trauma





Q&A



Application process

- Canine Companions for Independence
- Written Application
- Telephone interview
- In person interview
- Invitation to training



Puppy training



Professional Training





Geller is a graduate of an accredited assistance dog organization.



CANINE COMPANIONS
F O R I N D E P E N D E N C E ®



Crisis Response in a School Setting





POLL OPTION: Which situations [in a school setting] do you believe a facility dog might be helpful? (Select all that apply.)

- Emotional, “melt down” reactions
- Detection of illegal substances
- Prevention of future violence
- Ease stress of staff members
- Search for missing/truant children





Discovery



My Goal

Reduce Student Restraint

- 2015-16 32
- 2016-17 8
- 2017-18 4



Reflection

- Nonjudgmental response
- Nonverbal response
- Trustworthy response
- Caring response
- Time to respond
- Space to respond
- Distraction or attention



Nonjudgmental and Trust

- Body language
- Eyes
- Tone of voice
- Language choice
- No tricks
- Negotiate what is in your control



Nonverbal



Caring Response



Time and Space

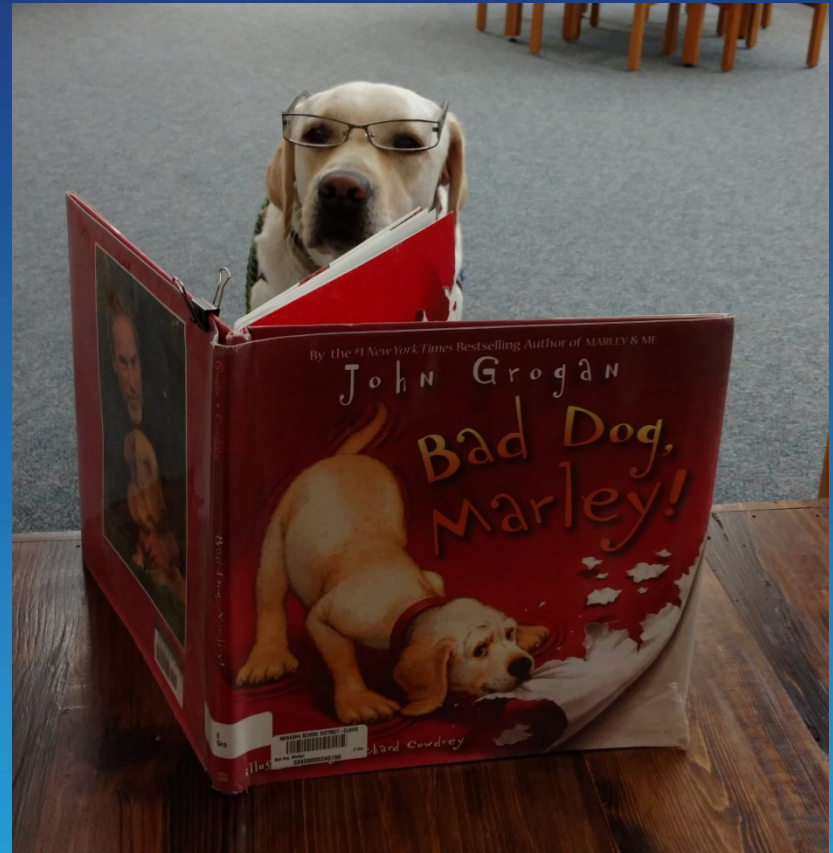
- Their time and not your time
- Watch for clues about space needed



Today



Facility Dog Positive Uses



Prevention Verbal

- Talking to the dog
- Reading to the dog
- Taking a picture of the dog



Prevention Sensory

- Petting
- Visit
- Lap
- Kiss on the hand
- Laying near student



Prevention Physical

- Take a walk
- Take a run
- Brush the dog
- Boot camp
- Tug the toy

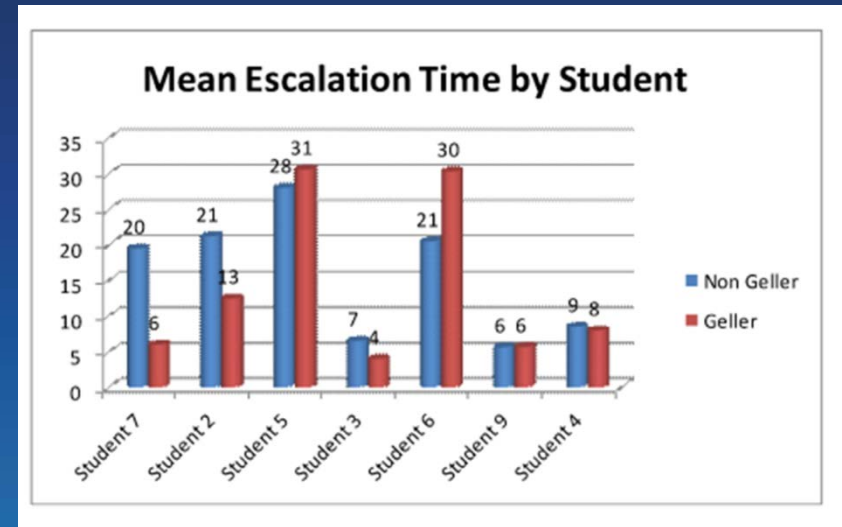


Glasheen, Wm. USA Today Network-Wisconsin. December 12, 2016.

<https://www.postcrescent.com/story/news/education/2016/12/12/menasha-police-dog-gets-high-marks-school/94886604/>.

Not a universal tool

Geller was working so well that one of the MUSD Occupational therapists asked if I was willing to conduct a study to see exactly how well she was working. The study outfitted students with a fitbit and we looked to determine if Geller had any effect on how quickly a student could return to learning from a behavior escalation and whether there was any noticeable changes in heartrate. The results of the study actually caused more questions but we did determine that Geller does work very well at de-escalating students however she is not a universal tool and students who had a sensory need were either unaffected by Geller until after the sensory need was met OR had an impact initially that was short lived after Geller was removed. The chart on the right shows a visual representation of minutes it took the student to return to learning in red with Geller and in blue without Geller. If this is interesting to you, I would encourage you to contact the study's primary author to read a copy of the study at the email on the bottom of this slide.



Email : Constructiveanalytics@gmail.com for a copy of entire Geller facility dog study



Sensory Systems

Tactile	➤	Touch
Olfactory	➤	Smell
Auditory	➤	Hearing
Gustatory	➤	Oral
Visual	➤	Sight
Vestibular	➤	Balance
Proprioceptive	➤	Body Awareness



Sensory

- Rigid body
- Tight chest
- Sweaty palms/feet
- Increased heart rate and respirations
- Increased pupil size
- Facial ticks
- Jumpy legs
- Red cheeks
- Coughing
- Clearing throat
- Wiping nose
- Passing gas
- Smelling fingers
- Avoidance
- Twirling hair
- Increased processing time (20 seconds)
- Lack of body tone (laying down or leaning)
- Body odor
- Throwing self on floor
- Touching everything
- In your personal space
- Irregular breathing pattern
- Mouth noises
- Continual snacking
- Parroting movie lines or your words
- Eye ticks



Emotional Indicators

- Sad
Throwing items or destroying items
- Tired
Throwing self on floor
- Sick
Mumbling or talking under breath
- Bored
Hitting wall
- Calm
- Thankful
- Ready to learn
- Relaxed
- Excited
- Silly
- Crabby/grouchy
- Frustrated
- Annoyed
- Anxious
- Scared
- Excessive talking
- Loud noises
- Moving around room
- Avoiding work
- Wasting time
- Not listening
- Unable to keep hands to self
- physical/aggressive
- Yelling
- Mad

Challenges

- Runners
- Keeping Geller safe





Geller Surprises

- Heroin OD
- Counseling Session
- Hold the leash
- Walk about
- Fill the water dish
- Read to Me
- 32 / 8, 8/4
- PBIS Reward
- Geller in common
- Dog pictures/videos
- Slow but successful
- Student or staff
- Brushing teeth/ coat
- CAC 60min 6yr old
- Writing assignments
- Assisted patrol w citizen panic attack
- Car crash
- CISM
- Death Notification



Q&A



Judge Kim McGinnis
judge@pojoaque.org



Officer Jeff Jorgenson
jjorgenson@ci.menasha.wi.us

Assistance Dogs International – Accrediting Organization

<https://www.assistedogsinternational.org/>

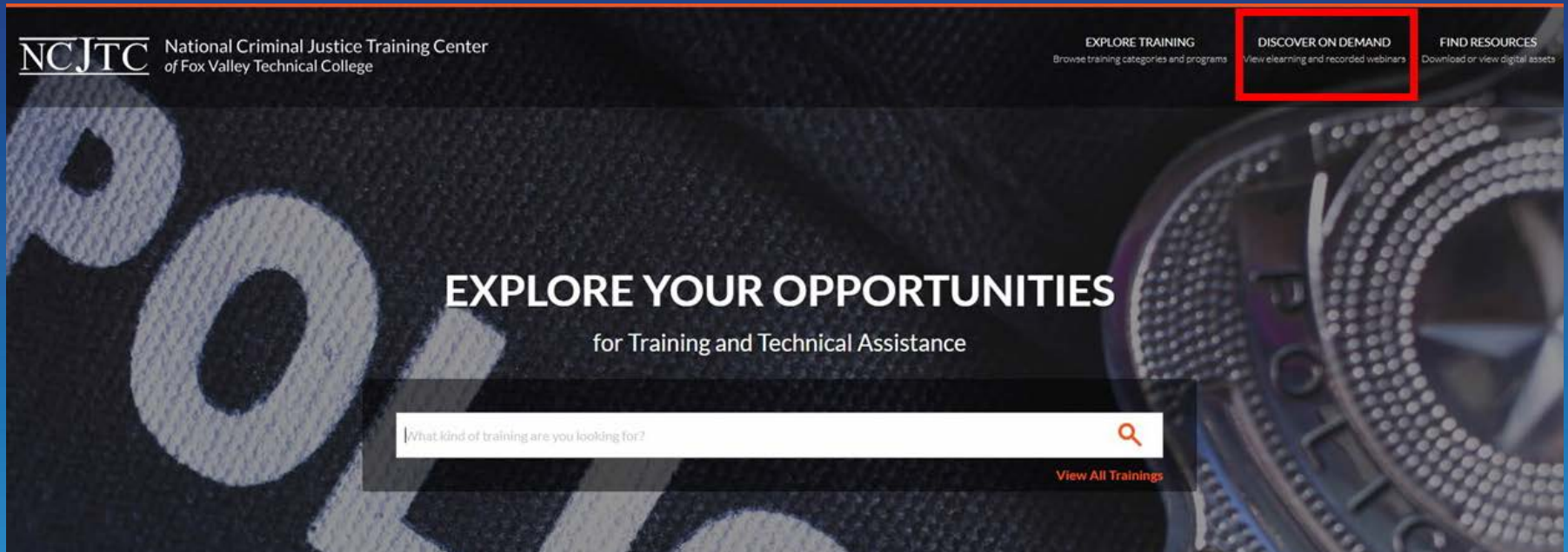
Accredited Member Search

<https://www.assistedogsinternational.org/members/programs-search/>

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WWW.NCJTC.ORG



The banner features a dark background with a large, stylized '00' on the left and a circular pattern on the right. The navigation links are in the top right, and the main heading is centered. A search bar is located at the bottom of the banner.

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