Colleagues,

Thank you for considering the National Criminal Justice Training Center of Fox Valley Technical College (NCJTC) for your criminal justice training and technical assistance needs.

For over a quarter of a century, NCJTC has served as a national leader responsible for carrying out some of the nation’s largest and most high-profile training programs funded through the Department of Justice. Current initiatives include the AMBER Alert, Internet Crimes Against Children, Missing and Exploited Children, and Sex Offender Re-entry training and technical assistance programs.

The positive outcomes associated with these programs has been truly transformational. With 150 subject matter experts providing instruction in over 60 criminal justice training programs, we provide you with current and relevant information and strategies to help you achieve your public safety goals. The quality of our training programs, combined with our dedicated and professional staff and faculty members, is what sets us apart.

"WE WORK HARD TO PROVIDE THE FRAMEWORK, ROADMAP, TRAINING, AND RESOURCES TO SERVE INDIVIDUALS, ORGANIZATIONS, AND COMMUNITIES TO HELP SOLVE THE MOST PRESSING PUBLIC SAFETY NEEDS."

As I look back on the past year, I am proud of the long-standing support we have received from virtually every branch of the Office of Justice Programs, as well as the ongoing growth and diversification of the initiatives we are entrusted with by the Department of Justice. We have served hundreds of thousands of federal, state, and local criminal justice professionals in every state and US territory. I am proud of the emphasis we have placed upon some of the country’s most rural and underserved communities, as we strive to serve the nation’s most vulnerable populations.

We work hard to provide the framework, roadmap, training, and resources to serve individuals, organizations, and communities to help solve the most pressing public safety needs. For example, our tribal programs help Native American communities evaluate their greatest public safety challenges, while guiding participants through culturally relevant learning experiences that help shape their desired outcomes. Most recently, with the spotlight on school safety, we have quickly responded to provide new training and strategies for both tribal and non-tribal communities.

To meet your ever-changing training needs, we offer flexible training solutions including onsite training, distance learning, webinars, self-paced courses, and customized training and technical assistance programs that you can host or attend.

I invite you to learn more about what NCJTC can do for you. On behalf of the dedicated members of our NCJTC team, I would like to thank you for all you do to promote and preserve public safety in your community and look forward to the opportunity to assist you in that mission.
NCJTC by the NUMBERS

12 Month Review { Data collected 5/15/2017 to 5/14/2018 }

23,095 Participants enrolled in classroom and On Demand training

398 Online and classroom training opportunities

182 Training locations throughout the U.S.A.

33 Instructor-led live webinars

15,112 Participants enrolled in live webinars

4,000+ On Demand online classroom subscribers

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National Criminal Justice Training Center | www.NCJTC.org
1. Advanced Interviewing and Case Management for High-Risk Juveniles in Indian Country*
Examine victim, system, and societal perceptions which may pose barriers to a full and complete disclosure of abuse and exploitation. Learn interview models and uncover the circumstances where these models are most effective. Practice and apply interview and corroboration techniques by working through an interactive case study.

2. Child Homicide Investigations*
Focuses on building relationships between the forensic pathologist, homicide investigator, and prosecutor in successfully investigating and prosecuting child homicide cases. Learn autopsy protocols, forensic essentials, and the criticality of determining the cause and manner of death. Understand the unique aspects of investigating a child homicide including interviewing and interrogation, suspect pool development, and the role and importance of the prosecutor in gaining appropriate convictions.

3. Conducting Child Abuse Investigations
Gather up-to-date information for the investigation and prosecution of all types of child abuse cases utilizing a multidisciplinary team approach. Learn about medical evidence, interviewing child victims/witnesses and adult suspects/witnesses, along with legal issues involved in the investigation and prosecution of child physical and sexual abuse cases.

4. Conducting Unexplained Child Death Investigations
Learn how to utilize the evidence to support the proper conclusion in cases involving the unexplained death of a child. Discuss possible causes of death and gain best practices and tips including various investigative steps for first responders to evidence collection, witness and suspect interviews, medical examination and legal considerations for prosecution.

5. Creating a Community Action Plan for the Prevention of Child Sexual Abuse*
Join other child-serving professionals to create a plan of action for preventing child sexual abuse of youth in your care. Learn the signs and symptoms of child sexual abuse, mandated reporter, and stakeholder responsibilities. Identify strengths and weaknesses of current prevention practices, and develop an action plan for your organization.

6. Following the Evidence in Child Exploitation Cases*
Examine the importance of multidisciplinary team (MDT) case coordination and evidence corroboration in the investigation of child abuse cases. Learn how to evaluate evidence findings through crime scene images, interviews and case studies. Understand MDT members’ roles and responsibilities for protecting child victims and offender prosecution.

7. Legal Considerations in Child Abuse Cases*
Learn how to prepare and present a winning case in child maltreatment proceedings or criminal prosecutions of child abusers. Topics addressed include ideas for successfully confronting common defenses, and ways to prepare witnesses, including children, to testify effectively and minimize the trauma they experience in court.

8. Medical Diagnosis of Physical Abuse
Learn state-of-the art techniques that investigators can use in the assessment and investigation of non-accidental injuries. Various weapons, utilized by the offender in child abuse situations, are identified and demonstrated.

9. Responding to an Unexplained Child Death*
Learn about the roles of law enforcement, first responders, investigators, and child protective services when investigating the death of a child. Receive an overview of the important investigative tips and information related to the causes of death, and the duties and investigative needs of the medical examiner/coroner.

10. Strategies for Supporting Resilience and Healing in Victims of Child Maltreatment
Explore how child maltreatment affects individuals, families, and communities. Learn how professionals implementing trauma-informed practices can mitigate these effects and promote resilience and healing. Learn new strategies to address the mental health needs of victims, including tips for coordinating care among agencies investigating and prosecuting child maltreatment.

11. Victims of Child Sexual Exploitation*
Analyze child sexual exploitation case examples and interviewing techniques for investigators, first responders, prosecutors, members of child advocacy centers, and others child-serving agencies. Discuss the sexualization of children, the impact on the victim, child sex trafficking, and other forms of child torture by offenders.
12. Child Sex Trafficking Forensic Interview Training
Develop the skills and techniques to conduct developmentally appropriate forensic interviews with victims of child sex trafficking. Learn the differences between forensic interviews of minor victims and those of other victim populations. Review victim-centered interview methodology with special emphasis given to understanding the factors contributing to child sex trafficking victimization and the impact on development and effects of trauma.

13. Child Sex Trafficking: From Suspicion to Disclosure
Learn techniques and strategies to enhance the likelihood of obtaining information from possible victims of child sex trafficking. Compare and contrast typical child sexual abuse cases with child sex trafficking (CST) cases and address the different points of entry into the criminal justice and welfare system for CST victims. Understand various disciplines’ roles and responsibilities and how they can contribute to a positive outcome of the CST case. Discuss question strategy, interview dynamics, language use, and interview suggestions.

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14. Child Sex Trafficking: Innovative Programs
Learn about the H.E.A.T Watch Program and Project GOLD programs and gather the tools and resources necessary to implement similar programs in your own community.

15. Child Sex Trafficking: Interviewing Victims
Gather step-by-step instructions on how to prepare for an interview, keying in on important content and topics to explore during the interview and tips for ending an interview.

Obtain an overview of the onsite classroom training program, Child Sex Trafficking: Law Enforcement Response, the focus of the training and the scope of topics covered during the 3-day course.

17. Child Sex Trafficking Overview
Gain an understanding of child sex trafficking victim dynamics, perspectives on sex traffickers and how human trafficking is the second most profitable crime in the world. Utilize case examples to highlight real world examples of child sex trafficking.
18. Child Sex Trafficking: Victim-Centered Investigations
Examine what a “victim-centered investigation” really mean in practice. You will learn methods or tools to investigate child sex trafficking cases to ensure that the victim does not become secondary to the investigation. Discuss operational planning and checklists, collecting evidence, and interviewing victims to protect their safety and promote their well-being.

19. Community Workshop on Trafficking and Exploitation in Tribal Communities
Explore the different types and dynamics of human trafficking in tribal communities. Recognize the importance of domestic trafficking of children in tribal communities and acquire responses to prevent, interdict, and prosecute those who would exploit our children.

20. Developing a Community Response for High-Risk Victims of Child Sex Trafficking and Exploitation
Construct a multidisciplinary response to high risk victim cases. Quantify the problem of sex trafficking locally, define the high risk victim and the correlation and commonalities between the chronic runaway, repeat victims of sexual abuse, and the child victimized through sex trafficking. Learn effective victim interview techniques and a 5-point strategy to combat the commercial sexual exploitation of children (CSEC).

21. Following the Evidence in a Child Sex Trafficking Forensic Interview
Compare interviews in child sex trafficking cases to intra-familial cases. You will learn question strategies or tools that forensic interviewers should incorporate in interviews of minors suspected as trafficking and/or internet crimes victims.

22. Interrogation Techniques for Child Sex Trafficking and Exploitation Investigations
Learn advanced interview and interrogation techniques to be used in child exploitation cases. Discuss interview and interrogation strategies. Identify the cultural and legal issues investigators must consider during interview and interrogation. Understand the dynamics of the interview process and how to detect deception.

23. Introduction to Child Sex Trafficking
Recognize and understand the dynamics of child sex trafficking from a single system response to a full multidisciplinary team (MDT) response by focusing on the fundamentals of exploitation.

24. Law Enforcement and Community Response to Child Sex Trafficking and Exploitation in Indian Country
Providing child protection personnel in Indian Country with information on child sex trafficking and exploitation, this course supports community awareness in identifying and reporting these crimes. Outreach, training and law enforcement response are covered to support safe recovery of victims, interdiction of these crimes, and offender prosecution.

25. Law Enforcement Investigative Response to Child Sex Trafficking
Understand, recognize, and investigate cases involving child sex trafficking and exploitation. Learn the dynamics of trafficking and exploitation to improve skills related to interviewing the victim and interrogating the trafficker. Focus on the survivor’s perspective and changing perceptions regarding trafficking victims.

26. Managing Child Sex Trafficking for System Managers/CEOs
Gather information and techniques on how to quantify child sex trafficking (CST) locally, and within specific areas of responsibility. Discuss how to leverage current resources, and develop strategic community partnerships to utilize a cost effective victim-centered approach for victims of child sex trafficking.

27. Multidisciplinary Team Response to Child Sex Trafficking (MDT to CST)
Improve multidisciplinary team (MDT) responses to child sex trafficking (CST) cases. Gather information about improving or establishing a formal MDT in your community. Identify gaps and develop short and long-term response plans with the help of subject matter experts.

28. Proactive Investigation of Child Sex Trafficking
Learn proactive strategies and investigative methods to investigate child sex trafficking cases, rescue child victims, and identify offenders. Through lab-based hands-on training, investigators will learn how online ads are being used to traffic children, how to investigate and also post ads as part of a proactive investigation.

29. Prosecuting Child Sex Trafficking Cases
Develop a multidisciplinary team approach for responding to child sex trafficking cases that result in prosecution. Discuss search warrants, what charges to bring, and other considerations and/or prosecutions issues. Explore victim-centered approaches and strategies to deal with the unexpected.

30. Prosecutor Strategies for Child Sex Trafficking and Exploitation Cases
Gain the tools and skills necessary to properly understand, recognize, investigate, and prosecute cases involving child sex trafficking and exploitation. Delve deep into the dynamics of trafficking and exploitation to improve skills related to interviewing the victim and interrogating the trafficker. Learn about tactical implementation designed to identify human trafficking and exploitation, as well as, conduct enforcement operations that produce prosecutable cases.

31. Recognition and Response to Child Sex Trafficking and Exploitation at Tribal Casinos
Explore types of human trafficking and the importance of recognizing domestic trafficking of tribal children. Learn about the investigative challenges of trafficking cases, as well as the importance of the victim interview and placement.

32. Responding to Child Sex Trafficking in Indian Country
Understand, recognize, and investigate cases involving child sex trafficking and exploitation in Indian Country. Learn the dynamics of trafficking and exploitation to improve skills related to interviewing the victim and interrogating the trafficker. Focus on the survivor’s perspective and changing perceptions regarding trafficking victims.

33. The Role of Technology: Trafficking and Commercial Sexual Exploitation
Examine case studies and discuss how technology is used to seduce, lure, and control child victims of trafficking. Develop successful investigative techniques to proactively identify and locate child victims of trafficking. Discuss investigation pitfalls and challenges.
34. Abduction: Family Perspective
Examine how child abduction impacts family members. Hear first-hand accounts of how loved ones cope with the pain and anguish experienced during the search for an abducted child. Apply this information to improve the response to future cases involving missing and abducted children.

35. Advanced Cold Case Long Term Missing Investigations
Learn the dynamics of conducting long-term missing and cold case investigations. Uncover specific investigative techniques and best practices to improve the skills and capacities of law enforcement personnel assigned to long-term missing cases.

36. Advanced Investigative Strategies for Child Abduction Cases
Understand DNA as an investigative resource. Explore legal issues and computer forensics concerns in child victimization cases. Uncover the impact of human trafficking in child exploitation and use of cold case strategies, data mining, and information acquisition.

37. Building AMBER Alert in Indian Country
Designed to provide child protection personnel working with Native American and Alaskan Native communities with an understanding of historical and ongoing efforts to establish AMBER Alert systems in Indian Country and to offer careful consideration of the key components needed to implement a successful child abduction recovery strategy in communities.
38. Call Taker Training for Tribal Communities
Learn about the role that call takers play in the successful resolution of endangered, missing or abducted children cases. Become more effective at initial call intake and information gathering. Acquire procedures for the use of NCIC, leads management programs and other important tools. Explore legal and cultural issues impacting investigations in a tribal community.

39. Canvassing, Search and Recovery Strategies for Abducted Children*
Gain critical skills needed to conduct effective canvassing investigations and operations. Learn how to identify and collect evidence related to cellular phones, cellular towers, and providers in the investigation of missing and abducted children. Explore effective search strategies, tactics, and methods to recover abducted children. Practice what you have learned using a scenario exercise where you will establish a search/canvass command post, assign individual responsibilities, and develop a response plan to address a continuing abduction scenario.

40. Child Abduction Case Studies
Examine the facts surrounding an actual child abduction. Discuss the significance of each phase in an abducted child investigation. Discover the potential implications of activating or not activating an AMBER Alert and evaluate lessons learned.

41. Child Abduction Response Team Training for New Members (CART)
Understand the roles, functions, and critical capacities provided by CARTs in missing and abducted child cases. Examine key components and action items for operational readiness of the CART in order to provide rapid, effective, and comprehensive response. Gain perspective on the impact of CART programs and how to prepare new members for his/her role and responsibilities on the team.

42. Child Abduction Response Team Training (CART)*
Develop a multidisciplinary approach for responding to a missing or abducted child incidents. Learn how relationships across disciplines and jurisdictions can greatly improve the team’s ability to be successful in the recovery of a missing or abducted child.

43. Child Abduction Response Team Training Certification (CART Certification)
Review policies and protocols to include the following standards: response criteria, team composition, notification protocol, communication, command and control, search operations, training, legal issues, equipment inventory, CART protocols, and recovery and reunification. Conduct a mock field abduction exercise to test the proficiency and capabilities of the CART program.

44. Child Abduction Tabletop Exercise*
Test the organization’s response in conducting an initial investigation into searching for a missing or abducted child using the Incident Command System (ICS). Employ strategies and responses in mitigating and resolving the emergency. Participate in a multidisciplinary, multi-jurisdictional tabletop exercise, developed by the Department of Homeland Security to build cohesiveness within the investigative team when responding to an emergency.

45. Child Abduction Training for Tribal Communities
Develop strategies for the response and investigation of endangered, missing, and abducted children in tribal communities giving consideration to jurisdiction, location, culture, and community dynamics. Discuss offender characteristics, evaluate investigative strategies, study search and canvass techniques, review legal considerations, examine case studies, and engage in a practical scenario exercise.

46. Effectively Working with Tribal Law Enforcement for Missing and Abducted Children
Discuss the challenges faced by tribal, state, federal and local law enforcement officers responsible for missing children investigations. Explore jurisdictional issues experienced by Native American communities. Learn how to effectively communicate and work with tribal leaders and expel factors that lead to adversarial relationships. Discuss techniques to improve compromised relationships.

47. First Responder Roles in Missing and Abducted Child Cases*
Gather the policy, procedural, and operational resources you need to support swift, decisive, and effective actions when missing and abducted children incidents occur. From call intake through initial on-scene response, you will learn concrete operational response tactics that address the urgent and complex implications these cases present for first responders. Review model policies and operational protocols for effective incident intake, scene security, family and witness interviews, search and canvass, and data management.

48. Child Abduction Response Team Training in Indian Country (CART-IC)*
Enact a culturally significant multidisciplinary team response to a missing or abducted child incident. Discuss team development and composition, study search and canvass techniques, review legal considerations, examine case studies, and engage in a practical scenario tabletop exercise.

49. Initial Forensic Response in Child Abduction Investigations*
Learn new methodologies to make an immediate physical crime scene assessment and how to identify, initiate, and manage emergency disclosure requests through mobile network operators and related content providers. Top-
On May 2, 2016, eleven-year-old Ashlynne Mike and her nine-year-old brother Ian accepted a ride home from their school’s bus stop in Lower Fruitlands, Arizona. The children were taken to a remote spot near Shiprock Peak. Ashlynne was sexually assaulted, beaten, strangled and then was left, still breathing, in the desert. Her brother Ian escaped, but was left wandering in the desert until a passing motorist picked him up. However, the driver could not get cell phone reception to call 911. An AMBER Alert was not issued until the following morning.

“The tragedy of Ashlynn’s case highlights the need for comprehensive child abduction recovery plans on tribal lands. No community is immune from predators who would take a child and commit such a terrible crime. Our tribal, state, local, and federal partners must work together to ensure that Native American children enjoy the same protections, resources, and efforts in the cities and counties around the country.”

Jim Walters, Program Administrator
AMBER Alert Training and Technical Assistance Program, National Criminal Justice Training Center of Fox Valley Technical College

Endangered, Missing, and Abducted Children

Immediately following the abduction, the AMBER Alert in Indian Country Act of 2017, which would expand the AMBER Alert child abduction warning system on Native American reservations by clarifying that Indian tribes are eligible for Department of Justice grants that help assemble AMBER Alert systems for tribal law enforcement agencies. Under current law, that funding is only available to states. This bill would provide America’s federally recognized tribes with the ability to develop AMBER Alert programs with their state and regional partners.

On April 13, 2018, the Ashlynne Mike AMBER Alert in Indian Country Act became law. The AMBER Alert Training and Technical Assistance Program will continue to work with tribal communities to develop plans for implementation of AMBER Alert plans and provide information on the impact of the new law.

AMBER Training Opportunities

Please visit our website at ncjtc.org for a complete listing of upcoming trainings. To request a training for your community email askamber@fvtc.edu or contact (877) 712-6237.
62. Basic Alarm and Theory Application
Learn the basics of standard interior intrusion sensors and systems, how to wire sensor devices to a typical alarm panel, and how to design and install an alarm and video surveillance system. Explore one of the following options on the last training day: 1) Basic lock picking principles 2) Interior-based, hands-on, exterior alarm, sensor defeat techniques training; or 3) Physical security focusing on locking devices, residential security, glazing material options and trouble shooting of video systems.

63. Campus Response to Sexual Assault: Title IX
Learn the basic current requirements (Title IX and Clery Act) and best practices for managing sexual violence cases on college campuses. Training is offered as a one-day workshop or two-day training for law enforcement first responders and campus administrators or investigators.

64. Community Policing Program Sustainability
Explore strategies to plan effectively for sustainability. Identify factors that may impact sustainability such as turnover, changes in leadership, finances, and resource allocation. Create a plan to address these factors.

65. Community Violence Solutions for Tribal Communities
Examine community violence types, warning signs, and root causes. Develop a community threat assessment team and explore prevention resources. Examine how schools and youth provide a foundation for resilience, prevention, and violence reduction. Identify community, justice, and culture-based solutions, and create an action plan tailored to your community violence prevention needs.

66. Comprehensive Active Shooter Incident Management
Discuss the threat that active shooter situations pose in every community and organization. Mitigate the risk of this dynamic, multi-faceted problem by developing a multi-dimensional approach for prevention, response, and recovery. Learn about the dynamics of the violent event, plan for the full-cycle of the event, and gather the necessary information and skills to prepare.

67. Creating Safe and Secure Communities
Discuss basic concepts and strategies of Crime Prevention through Environmental Design (CPTED). Explore effective situational crime prevention strategies to enhance public safety. Conduct security assessments through practical field exercises. Examine lessons learned in active shooter events and various principals in effective active shooter and threat response.

68. Crisis Awareness, Intervention and De-escalation Training for Tribal Partners*
Examine common issues faced by law enforcement and service providers when encountering a person in crisis. Review methods to prevent or intervene in a crisis situation in which mental illness is a factor, including de-escalation and communication techniques. Identify presenting symptoms of various types of mental health disorders. Explore basic methods of...
assessing presence of suicidal intention and three alternative intervention strategies. Discuss the lifelong impact that trauma has on individuals and review trauma-informed approaches.

69. Critical Issues in Campus Safety*
Examine common failures in critical incident responses and learn a proven methodology for quickly stabilizing and organizing these events on campus. Learn proactive skills and develop or enhance your emergency plans for active shooter scenarios at your school, department or organization. Training is in partnership with D-PREP.

70. Developing Community Communications to Protect Children
Discover methods that tribal leaders, law enforcement, social services and others can use to reach youth in the community. Learn the latest technology, social networking and communications tools to prevent crimes against children, provide educational resources, report crime, locate and recover victims of exploitation and abductions.

71. Developing a Culture for Effective and Lasting Community Partnerships
Focuses on one of today’s greatest challenges facing police departments nationwide: building and maintaining lasting trust within the community. Discuss historical events related to police community relations erosion, as well as the dynamics of how to intervene and reverse these trends. You will learn new strategies for building relationships with key community stakeholders and how an agency can cultivate these relationships for long-term trust.

72. Enhancing Multi-Jurisdictional and Multidisciplinary Partnerships in Policing
Examine best practices in establishing or enhancing multi-jurisdictional partnerships to combat public safety challenges and improve community quality of life. Discuss the benefits of sharing resources and services across jurisdictional boundaries. Review successful outcomes resulting from Memorandum of Understanding or Memorandum of Agreement.

73. Futures without Violence: Threat Assessment and Behavioral Intervention Teams
Learn fundamental skills and techniques to build effective threat assessment systems and behavior intervention teams in your school community. Examine pre-attack related behaviors that individuals may engage in prior to an incident. Identify key stakeholders needed to collect, document and funnel information to your school safety teams. Participate in analytical tool demonstrations that assist in modifying pathways to violence.

74. MERIT Civilian Active Shooter Response*
Review pre-incident indicators and characteristics of active shooters. Examine relevant case studies and proactive skills to assist you in better preparing and responding to active shooter scenarios. Discuss tips that will assist in the development or enhancement of an emergency plan for your school, department, or organization. Training is in partnership with D-PREP.

75. Promoting Procedural Justice with At-Risk and Minority Youth*
Built on evidence-based principles, this culturally competent training curriculum supports law enforcement in building strong community relationships, enhancing interactions with youth, and creating effective interventions to divert at-risk and minority youth from the justice system. Improving procedural justice efforts in the juvenile justice system offers an unmatched return-on-investment for local law enforcement agencies.

THE MATERIAL COVERED LEFT A DEEP IMPRESSION AND ENHANCED AWARENESS OF WHAT COMMUNITY POLICING REPRESENTS. IT HELPED ME IDENTIFY VOIDS IN SERVICE AND OPPORTUNITIES FOR ENHANCED COLLABORATIONS.”
— Participant Evaluation Comment

76. Promoting Procedural Justice with Native American and Alaska Native Youth*
Discuss the cultural elements of effective procedural justice enhancement efforts. Explore root causes of delinquency and effective strategies to reduce disproportionate minority contact including diversion techniques, detention reduction, community based alternatives and positive youth interaction. Identify methods to develop and conduct a successful community youth forum for engaging the entire community in enhancing procedural justice.

77. Psychology of School Threat Assessments*
Examine the psychological and behavioral aspects of threat assessment and management. Gain understanding in normal versus abnor- mal child and adolescent behaviors, identifying red-flags, why threats are made, and how threats can be managed along a pathway toward violence (both short and long-term) to ensure personnel safety. Review common problems in school threat assessment and propose solutions. Learn multidisciplinary threat assessment and management strategies and explore empirically based youth-violence risk and protective factors.

78. School Resource Officer Training Conference*
Join other law enforcement and school personnel to address school violence and youth victimization concerns through the use of crime prevention and response strategies. Examine the impacts of trauma on youth and effective strategies for working with students experiencing mental illness and learning disabilities.

79. Tribal Community Safety Summit*
Creating and maintaining safe communities requires collaboration to develop strategies that effectively address public safety concerns such as alcohol and substance abuse, child abuse, juvenile delinquency, domestic violence, crime and other threats. Regional Community Safety Summits discuss key public safety issues impacting tribal communities and how these concerns can be addressed through community policing, inter-agency collaboration, and multi-jurisdictional partnerships.

80. Tribal Oriented Policing Strategies (TOPS) Online
Explore strategies to enhance collaboration between law enforcement agencies and the community to reduce crime and improve community quality of life. Practice working in organized problem solving teams to develop an action plan using community policing principles to address specific public safety threats in your community.

81. Tribal Oriented Policing Strategies (TOPS)
Review key principles learned during the TOPS classroom training. Topics include: defining community policing, successful community policing strategy, fostering positive community ethics, partnership building, and communication strategies. You will also learn about a six-step problem solving model you can use to address specific needs in your community that brings results.

82. Using Technology and Media to Enhance Community Policing*
Learn how agencies can best tell their story, whether it is building positive messages about the agency’s work on an ongoing basis, conveying messages during a crisis, or providing information to the community during the continuity of operations following an incident. Establish a strong and effective social media strategy that can build trust and cooperation within the community being served.

83. Verbal De-Escalation and Crisis Communication*
Examine different types of crisis and provide verbal and non-verbal approaches to improve service outcomes. Consider and apply techniques that can be leveraged when facing those who are emotionally charged or suffering from some form of crisis. You will apply techniques, including active listening skills, to best communicate and empathize with those suffering from short and long-term crisis.
Host a Training at Your Facility
Contract with Us to Bring Criminal Justice Solutions to You!

Why wait for training to come to an area near you, when you can request training at your own location? At NCJTC, we offer you flexible and customized training options to meet your specific needs. Make your request to host training at your facility and we will partner with you to make it successful.

PROTECT YOUR COMMUNITY
An opportunity to access national subject matter experts who will present current and in-demand training topics in your community.

PROTECT YOUR BUDGET
Free seats for your agency when minimum enrollment for the course is met.

PROTECT YOUR TIME
NCJTC staff handles all logistical matters related to the program.

PARTNER AGENCY REQUIREMENTS
• Provide a training venue that can comfortably hold up to 50 participants
• Ensure a training site is within proximity to lodging and a regional airport
• Agree to assist with the promotion/marketing of the training to ensure success

BECOME A PARTNER
A variety of options are available to you when you work with us:
• Host any of our current course offerings available at ncjtc.fvtc.edu/upcoming
• Develop and host a custom training to address a specialized need in your organization or community

LET’S GET STARTED!
To learn more about partnering with us, please contact:

Aaron Tomlinson
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(920) 993-5133 | tomlinso@fvtc.edu

Jodi Martin
Contracting Specialist
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National Criminal Justice Training Center  |  www.NCJTC.org
At the National Criminal Justice Training Center (NCJTC) of Fox Valley Technical College, it's our mission to equip criminal justice professionals with the right training and tools to affect lasting and meaningful change in their communities.

As a leading national criminal justice training organization, we deliver quality innovative training, expert instruction, and technical assistance solutions for combating prevailing public safety and community challenges. NCJTC has significant experience working in culturally sensitive areas, such as tribal communities. We tailor our training and technical assistance to support rural and under-resourced communities and understand the importance of meeting your specific needs, rather than a “one-size fits all” approach.

CONTACT US
For more information or to schedule any of the training or technical assistance programs available in the catalog, contact: (855) 866-2582 | info@ncjtc.org | www.NCJTC.org

GET SOCIAL WITH US
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linkedin.com/company/NCJTC
COURTS & COMMUNITY CORRECTIONS

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84. Court Safety and Security Conference*
Courthouses serve as the center of many government, legal, and community activities, but they can also be vulnerable to threats of violence for all who use them. Join us to learn effective strategies and best practices to enhance courthouse security and prevent violence. Gather tools and resources from current security experts for a comprehensive security plan along with an implementation timeline. Explore effective strategies to strengthen your courthouse security and maintain a safe and secure environment for the public, employees, and officials.

85. Court Safety and Security for Tribal Courts
Work together in teams to review, evaluate, and develop a comprehensive security plan along with an implementation timeline. Explore effective strategies to strengthen your courthouse security and maintain a safe and secure environment for the public, employees, and officials.

86. Defensive Tactics & Personal Safety Training*
Practice skills to effectively resolve disturbances that may arise in community supervision, during home visits, or search and seizure, or in a court setting. Review the Disturbance Resolution model, a framework for determining what level of force is necessary and reasonable in various situations. Explore the legal justification for using force as well as situational desirability, threat assessment opportunities, officer versus subject factors, and effective communication techniques.

87. Drug Identification and Recognition for Tribal Probation*
Explore techniques to recognize drug influence when conducting home visits, search and seizure, or during other interactions with probationers. Develop the critical skills to recognize common paraphernalia and the signs and symptoms of persons under the influence of stimulants, hallucinogens, opiates, marijuana, alcohol, depressants, inhalants, and dissociative anesthetics through hands-on instruction.

88. Implementing Evidence-Based Practices in Tribal Community Corrections
Explore the eight principles of effective offender intervention and identify how they impact your department/agency. Develop a departmental vision and mission statement to support evidence-based practices (EBP). Develop goals, objectives, and action steps for organizational change and development of EBP. Establish measures for evaluation of program and individual success.

89. Improving Supervision Outcomes for Drug and Alcohol Involved Probationers
Explore promising practices in supervising drug/alcohol-involved probationers/parolees in a community-based setting. Examine the importance of utilizing Risk-Need-Responsivity principles, community-based sentencing options, effective case planning and graduated responses to increase public safety and long-term behavior change. Discuss how stakeholders can contribute to improve outcomes for this population.

90. Improving Supervision Outcomes for Probationers with Mental Health Disorders
Discuss the pervasiveness of mental illness in the criminal justice system. Identify basic mental, sociological and educational characteristics of the mentally ill offender population. Explore strategies to address mental health and addiction concerns in crisis and non-crisis situations and tools to implement an action plan. Examine the complexity of co-occurring disorders and the interventions that are most effective.

91. Justice Teams Training to Support Community Corrections
Identify the obstacles justice teams have in effectively implementing community corrections programs. Explore and practice problem-solving methods. Develop an action plan to address the identified barriers to program success.

92. Strengths-Based Approaches to Supervising High-Risk Populations
Explore strengths-based supervision strategies and case management skills for the following populations on probation: probationers with mental illness, alcohol and substance abuse addiction, and domestic violence offenses. Engage in a variety of activities to enhance your ability to effectively case manage high-risk populations. Examine strategies for multi-disciplinary team building to support tribal community corrections.

93. Suicide Awareness and Prevention for Tribal Probation Officers
Learn and practice QPR (Question, Persuade, Refer), an evidence-based life-saving technique developed by Paul Quinnett. Examine suicide myths, facts, risk factors, warning signs, and the impact of historical and intergenerational trauma on suicide in Native American/Alaska Native communities.
School Safety Today

Just over 19 years ago, the Columbine High School shooting shocked the nation and motivated Congress to act in an effort to make our schools safer. Later that year, the National Criminal Justice Training Center of Fox Valley Technical College received grant funding to carry out school safety training across the nation. Our training and technical assistance programs set the standard for school executive and law enforcement leadership and interdisciplinary team training. While the focus of government funding shifted, NCJTC remained steadfast in its mission to keep communities safe.

NCJTC provides school safety training through regional conferences and cost recovery training programs on topics considered crucial to meeting the current threat and needs of the criminal justice and school communities across America. Sadly, school violence continues to escalate averaging more than one school shooting in the US every week, with 23 school shootings in the first 21 weeks of this year (2018).

A Proactive Approach

Over the past few decades, we have proactively collaborated with communities and organizations to bring school safety to the forefront.

Since 2009, NCJTC has been hosting the School Resource Officer Training Conference, which brings together law enforcement personnel, school administrators, principals, teachers, counselors, and other education and juvenile justice professionals to address ongoing and emerging school safety and security concerns.

In addition, new training courses are available that address specific school safety concerns and include:

Futures without Violence: Threat Assessment and Behavior Intervention Teams training provides the tools and techniques to build an effective threat assessment system, from identifying stakeholders to funneling information to your school safety teams.

Psychology of School Threat Assessments training offers insights into the psychological and behavioral aspects of threat assessment and management. School safety teams learn how to identify red flags and how to effectively manage threats to school safety.

Critical Issues in Campus Safety training offers a proven methodology for quickly stabilizing and organizing critical incident events at your school or organization. Training is in partnership with D-PREP.

MERIT Civilian Active Shooter Response training focuses specifically on preparing and responding to active shooter scenarios and the steps to assist in emergency action plans. Training is in partnership with D-PREP.

Campus Response to Sexual Assault-Title IX training offers best practices for managing sexual violence on college campuses.

We are committed to keeping communities safe. Let us know how we can help. To request any of these training courses, complete a request training form at ncjtc.org/#request.

“According to the Department of Education, over 55 million students enrolled in 120,000 primary and secondary schools throughout the US. As we see violent crime incidents dropping over the past decade, nearly 750,000 violent victimizations took place last year, with schools being part of that statistic. While school shootings dominate the news, there are a wide range of issues requiring collaborative efforts between educators and the criminal justice community. Collaboration is the key to success. NCJTC has both the demonstrated experience and subject matter expertise to help communities develop long-term solutions to enhance school and public safety.”

Brad Russ, Director
National Criminal Justice Training Center
of Fox Valley Technical College
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<th>Slide number</th>
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<td>Effective Communication Matters</td>
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<td>Grant Program Management</td>
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<td>How to Be Smart on Facebook</td>
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**LEADERSHIP, MANAGEMENT, AND PLANNING**

94. **Community Analysis Process for Planning Strategies (CAPPS)**
- Learn techniques to enhance collaborative efforts between service agencies and community members, identify community issues, and create unified responses. Devise long-term goals and an action plan to successfully implement grant projects.

95. **Effective Communication Matters**
- Learn strategies to improve effective individual and team communication. Gain understanding of how breakdowns occur and how to prevent them from continuing. Apply verbal and non-verbal communication skills and practice what you learn in scenario-based applications.

96. **Grant Program Management**
- Gain skills and techniques needed for successful implementation of your grants and programs. Receive tips and tools for effective grant coordination from inception through sustainment.

97. **How to Be Smart on Facebook**
- Explore social media and learn how it relates to employment for multidisciplinary team members. Recognize issues related to the disclosure of online postings during criminal proceedings. Learn the dangers of personal and professional use of social media.

98. **Law Enforcement Administrative Professionals Conference (LEAP)**
- Administrative professionals and support personnel from criminal justice agencies come together to discuss improving communication, enhancing skills, and fostering community outreach.

99. **Online Protections for Criminal Justice Professionals**
- Criminal justice professionals, and those who testify in court and/or work for a government agency, are subject to a variety of disclosures about their online use. Learn about the dangers involving the blurred lines between personal and professional online use.

100. **Strategies for Instructional Excellence**
- Develop and enhance the skills of the 21st Century criminal justice instructor or trainer. Examine how adults learn and explore effective instructional methods. Develop a structured learning plan, apply adult-learning techniques, utilize instructional technology, evaluate learner retention strategies, and the legal implication of instruction.

101. **Strategies for Recruiting and Retaining Law Enforcement Officers**
- Examine the current challenges agencies face in recruiting and retaining their most valuable assets; their people. Review recruiting dynamics, techniques to promote your agency, and developing a network of non-traditional applicants. Discuss retention dynamics and promoting long-term employee engagement.

102. **Tool Kit for Grant Management**
- Develop skills and learn tools to effectively coordinate a grant funded program. Explore advisory board identification and facilitation, effective meetings, grant financial management, grant reporting, and compliance with grant deliverables.

103. **Tribal Justice System Planning 1: Working Together**
- Learn new strategies to enhance collaborative efforts for justice system planning. Define quality of life and vision/mission statements for your justice system.

104. **Tribal Justice System Planning 2: Identify Strengths/Needs**
- Learn how to conduct focus groups, stakeholder interviews, meetings and needs assessments. Create a strategic plan to identify strengths and gaps and analyze assessments results.

105. **Tribal Justice System Planning 3: Goal and Action Steps**
- Develop goals and action steps based on emerging themes from your needs assessment. Prepare performance metrics to measure your success.

106. **Tribal Justice System Planning Process**
- Learn about the Tribal Justice System Planning Designed to guide a strategic planning team through three phases of onsite training sessions. This process serves as an excellent resource for creating a comprehensive community justice system strategic plan.
107. Characteristics of Online Offenders
Identify sex offender characteristics of those criminals who offend against minors utilizing the internet, computers and other electronic devices to facilitate wrongful acts. Understand how offenders are using cyberspace to find victims, traffic contraband images, and shield themselves from identification.

108. Criminal Connections: Child Pornography and Child Sexual Abuse
Examine why offenders commonly use child pornography to groom or control their victims and may manufacture it to memorialize the event for later gratification. Learn about the additional trauma victims experience when child pornography is involved. Explore investigative strategies that address the relationship between child sexual abuse and child pornography to supplement an investigation and corroborate victim statements. Gather tools and resources to investigate sexual abuse cases and produce the most comprehensive case outcomes.

109. Digital Evidence Investigations
Improve capabilities to conduct digital evidence preservation, collection, and analysis. Understand the role this type of digital evidence plays in child abduction, exploitation, and child sex trafficking cases.

110. Protecting Children in a Digital Age
Explore the risk technology poses to youth and the need for increased awareness and understanding for the opportunities to protect children. Learn about gathering valuable evidence to mitigate the threats posed by individuals who seek to exploit them.

111. Technology Dangers and Risk for Youth
Learn about the risks technology poses to youth surrounding sexual exploitation, trafficking and abuse cases. Examine different types of offenders and the technology used to victimize children. Uncover social networking sites and applications used by children and offenders. Identify cyberbullying and prevention methods, including sexting, and its legal ramifications.

112. Technology Facilitated Crimes Against Children
Learn about how technology is used to target and exploit children. Identify the dangers and impact child pornography has on its victims and examine offender characteristics and their use of technology. Review the various types of technology used for sexual exploitation and the challenges that technology creates. Learn about the effects of sexual abuse on victims.

Kelsey Smith Act
In 2014, the Kelsey Smith Act was passed, allowing access to mobile location records in an emergency situation involving risk of death or serious physical injury.

“I highly recommend mobile device training to all officers and investigators! As the father of a violent crime victim and deputy sheriff, the information I learned during an NCJTC technology course was invaluable. My daughter Kelsey Smith was abducted and murdered in 2007. Difficulty in locating her mobile device led to a four-day delay in recovering her body. Once the mobile information was released, Kelsey’s body was found in about 45 minutes. This illustrates how crucial it is to learn the basics of mobile device investigations. Following her death, my wife and I worked to change laws to provide time critical information to law enforcement. In 2014, the Kelsey Smith Act was passed, allowing access to mobile location records in an emergency situation involving risk of death or serious physical injury.”
Greg Smith, Deputy Sheriff
Executive Director, Kelsey Smith Foundation
113. Beyond Google®
Examine open source online intelligence/information and learn how to leverage free platforms, databases, and web applications to strengthen criminal cases. Uncover little known facts and techniques to optimize results within two major search engines, Google and Bing, which will support your investigations and prosecutions. Participate in hands-on learning by exploring real time open source data/information and applying that information to criminal case examples.

114. Casting the Digital Footprint®
Technology impacts almost every type of investigation today. Uncover the information technology users knowingly and unknowingly leave behind when accessing and using electronic devices. Learn how to covertly strengthen your investigations through gathering personal, public and open source data. Discuss techniques to locate evidence through technologies that can benefit any type of investigation.

115. Investigating Computer Crimes®
Designed for members of rural and underserved law enforcement agencies and prosecutorial offices who are interested in learning how to respond and investigate reports of computer crimes. This distance learning course is intended for personnel who have minimal experience working with computers and investigating computer crimes. More experienced individuals may also take this course as a refresher.

116. Mobile Device Investigations®
Learn current cell phone related strategies and techniques for any type of investigation. Explore and apply current practices for working with different cellular network providers, completing technology-focused search warrants, analyzing cellular provider call data, associating reported data to the investigation, and effective case reporting strategies.

117. Seizing & Analyzing Mobile Devices®
Review cell phone and mobile device terms and concepts for understanding mobile device seizures and forensics.

118. Tools to Examine IP Addresses®
Learn about the tools used to examine IP addresses and further a network investigation.

119. Tracing IP Addresses®
Become familiar with the structure of the Internet, IP version 4 and 6 addresses, and the use of this information to further an investigation.

NCJTC is proud to announce the launch of the Readiness and Response Center, an online tool to help educators and law enforcement collaborate and prepare for technology-related incidents in schools. Through support from NCJTC, the ICAC Task Force Program in cooperation with the iKeepSafe Coalition have partnered together in an effort to better assist schools in working toward appropriate responses to cyber-related incidents.

Please visit www.incidentresponsetool.org to learn more.
121. A Pathway to Wellness: Working at the Intersection of Domestic Violence and Substance Abuse*
Explore the connection between domestic violence and substance abuse, common cause and effect myths about domestic violence, the impact on families, and the risks to drug endangered children. Examine the need for a collaborative response and implementation of multidisciplinary teams, what all disciplines can look for when collecting information/evidence, and the steps for establishing a formal drug endangered children alliance, including protocol and memorandum of understanding, to sustain on-going efforts.

122. Community Drug Awareness Presentation*
One way to promote a drug-free community is to create more awareness of the issue within the community. Take the first step by planning a Community Drug Awareness Presentation. During this no fee presentation, your attendees will learn about opiates and methamphetamine which have gained in popularity and negatively impacted your community. They will learn how drug abuse is affecting youth, to recognize behaviors that are associated with abuse, and what medical responses are necessary.

123. Community Policing Approach to Drug Interdiction
Address issues commonly encountered by officers during criminal interdiction situations. Review the basic legal aspects concerning search and seizure, types of legal searches, including traffic stops and in-depth vehicle searches, and common concealment methods and detection practices. Learn about pre-search objectives, officer safety, and the common pitfalls associated with vehicle contraband searches. Recognize after-market hidden compartments, contraband concealed in container trucks, and electronically hidden compartments.

124. Current Drug Trends Symposium*
Explore emerging illicit drug and concealment trends, drug court and prosecution trends, and the medical response to the current drug epidemic. Learn more about the opioid crisis, NARCAN programs, and medical/law enforcement collaborative efforts. Develop strategies for recognizing and combating current drug issues facing your community. Each session includes a question and answer session with those on the front line of the drug epidemic nationally.

125. Drug Abuse Detection Training*
Review the 7-step approach to drug influence and identification which includes pulse, horizontal gaze nystagmus, vertical nystagmus, lack of convergence, pupillary comparison, pupil reaction and Romberg stand. Gain understanding in how the eyes react to drug influence and the effects on the central nervous system. Practice what you have learned using hands-on activities. As a law enforcement or parole/probation officer, you will gain the skills you need to recognize impairment caused by the most abused drugs or alcohol in Indian Country.

126. Drug Identification and Recognition to Support Tribal Justice*
Recognize signs and symptoms of stimulants, hallucinogens, opiates, marijuana, alcohol, depressants, inhalants, dissociative anesthetics, and various drug combinations. Examine current drug trends and the legal considerations related to drug investigations.

127. Drug Trends
Learn about current drug trends and related issues. Discuss specific synthetic drugs, how they are designed and why the design of the drugs is so popular. Examine the marijuana culture, the science behind the drug and the challenges legalization has caused in some states. Explore the dangers of pharmaceuticals and heroin.

128. Opiates and Why Heroin?
Learn which opiates and depressants are abused most frequently and about the dangers of new synthetics, including Fentanyl. Examine stages of use, addiction, and withdrawal symptoms, and the health and life-threatening dangers posed from use of these drugs.

THE BEST TRAINING I’VE HAD IN YEARS.
THIS REALLY MOTIVATED ME TO HELP DRUG ENDANGERED CHILDREN...
I’LL BRING MY ENTIRE TEAM NEXT TIME.
— Participant Evaluation Comment
129. Application of SORNA Requirements
Learn basic techniques and requirements for conducting absconder investigations, reporting requirements, and reaching out to support services. Identify strategies for registration safety, tiering of offenders and resources such as SORNA Portal Exchange. Examine finger/palm printing requirements and options for submission.

130. Assistance with Development and Preparation of a Tribal Sex Offender Registration and Notification Act (SORNA) Substantial Implementation Package
Identify guidelines for sex offender registration and notification in efforts to protect communities from convicted sex offenders through implementation. Receive a comprehensive overview of the minimum standards required for sex offender registration and notification in the United States as a result of Title 1 of the Adam Walsh Child Protection and Safety Act of 2006 (Public law 109-248).

131. Looking Beyond Initial SORNA Implementation: A Comprehensive Approach to Sex Offender Management
Leverage the Comprehensive Approaches to Sex Offender Management (CASOM) model to implement innovative and evidence-based registration and notification strategies. Examine tools for assessing and monitoring, tracking, and sharing information. Monitor and evaluate your program by developing a collaborative approach with other disciplines and preparing a strategic plan for sustainability.

132. Looking Beyond the Framework: SORNA Sustainability
Develop issue-based planning strategies to recognize and address challenges beyond initial SORNA implementation including but not limited to: new employee training, cross training, contingency planning, and records retention. Incorporate a multidisciplinary team to garner continued program support and success.

133. Managing Sex Offenders in Tribal Communities
Identify comprehensive approaches to sex offender management in tribal communities. Learn about relevant jurisdictional issues and federal laws. Discuss best practices from communities who have developed inclusive sex offender management programs.

134. Multidisciplinary Team Approach to Sustainability
Identify the needs and benefits of developing a multidisciplinary team to support sex offender program issues complementing registration such as community education. Learn about current trends, sex offender management boards, task forces, and coalitions. Examine formal and informal agreements, recognition of who should be involved, and the benefits of written agreements.

135. Sexual Offenses: Mind and Motivation*
Gain an introduction into the psychology, or mindset, of those that commit sexually motivated crimes. Learn about sex offender typologies and patterns of behavior. Explore the relationship between paraphilia such as exhibitionism, voyeurism, and fetishism and criminal acts. Review and dissect real case examples to gain insight into offender modus operandi. Knowledge obtained can be applied during interview and interrogation to help resolve sexually motivated cases.
136. Tribal Sex Offender Reentry Options and Services
Discuss current community challenges for managing sex offenders. Examine best practices highlighting evidenced based models from around the country. Review the Native American Sex Offender Management (NASOM) and Community Safety Net and Accountability Program (CSNAP) programs.

137. Tribal Sex Offender Registration, Community Notification, and Public Education
Review key considerations in notifying and protecting victim. Identify information required for notification and what level of notification is required. Plan effective key steps and strategies for conducting effective community notification meetings. Explore approaches for creating public education opportunities and practices to support child, victim, and community safety. Discuss strategies for addressing safety specific to field work.

138. Tribal Sex Offender Registration Coordinating Connection for NCIC/NSOR Submission
Identify reporting requirements for NCIC/NSOR and available options for submission.

139. Tribal Sex Offender Registration Coordinating DNA Collection and Submission to CODIS
Examine DNA collection requirements & submission options.

140. Tribal Sex Offender Registration Needs Assessment, Policies and Procedures Development and Strategic Planning
Identify community needs specific to SORNA, which will include reviewing policy/procedures, identifying codes/ordinance requirements to support SORNA implementation, and a guide to the strategic planning processes.

141. Tribal Sex Offender Registration New Employees: Where to Start
Identify steps for program sustainability focusing on new employee training, cross training, contingency planning and records retention.

142. Tribal Sex Offender Registration Offender Tiering
Determine what level of registration those convicted of particular offenses must register for and special circumstance considerations.

143. Tribal Sex Offender Registration Process
Identify the process and steps for SORNA registration.

144. Tribal, Federal, State, and Local Relationship Building for Tribal Sex Offender Registration and Notification Programs
Learn about developing sex offender management boards, task forces, and coalitions. This workshop will include components of formal and informal agreements; recognition of who should be involved; and benefits of written agreements.

145. Tribe and Territory Sex Offender Registry System /SORNA Exchange Portal
Identify the options of availability and use of TTSORS and the SORNA Exchange Portal.

To sign-up or update your email preferences and email address, please visit ncjtc.org/signup.
Victims & At-Risk Populations

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<tr>
<th>Course</th>
<th>Community Members</th>
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146. At Risk Youth - Lessons Learned
Discover the threats that Native American children face when they are runaways, throwaways, disenfranchised or involved in activities that put them at greater risk of victimization. Develop a community-based response to protect children in tribal communities.

147. At Risk Youth: Protective Factors and QPR*
Protective factors are elements of a young person’s life that protect them against future illegal behavior. Learn how traditional Native American values and teachings can be used in a flexible curriculum to help young people stop engaging in harmful and illegal activities. The principles and methods discussed during this training will be familiar to all audiences.

“LOVED THIS CONFERENCE—IT WAS MORE IN DEPTH THAN THE USUAL. THE PRESENTERS AND PEOPLE I MET WERE AWESOME. I HAD FUN AND LEARNED A LOT!”
— Participant Evaluation Comment

148. Death Investigation Academy*
Explore strategies for conducting death investigations that occur from several origins. Learn how to evaluate the crime scene, conduct effective interviews and interrogations, develop case leads, utilize investigative resources (crime laboratories, medical examiners), and comprehend medical autopsies.

149. Introduction to Elder Abuse
Recognize the signs of physical, emotional and financial elder abuse when conducting home visits or during interactions with probationers. Explore the mandatory federal and tribal reporting process, as well as common barriers to reporting. Examine supervision strategies and conditions of probation or parole release for elder abusing offenders. Discuss reentry issues and safe reintegration of offenders back into the tribal community. Develop a tool to assist you with communicating with elders while conducting future in-home visits with probationers.

151. Missing and Unidentified Persons Conference
Attend this unique conference that focuses on missing persons reports resulting from mass casualty and multiple victim incidents. Conference presentations highlight effective strategies for search and rescue, death and forensic investigations, serial and cold case investigations, responding to mass casualty events, and the recovery of unidentified remains. The National Criminal Justice Training Center of Fox Valley Technical College (NCJTC) has partnered with the National Association for Search And Rescue (NASAR) to continue its tradition of offering dynamic speakers who provide broad knowledge and expertise to the program.

152. Suicide Prevention and Intervention - Question, Persuade, Refer (QPR)
Explore how historical trauma impacts suicide in tribal communities. Determine how to reduce suicide risk by eliminating any one element of the Deadly Triad: alcohol, firearms, and distress. Apply the QPR method, an evidence-based life saving technique.

153. Suspicious Death Investigations*
Examine case studies based on the experiences of a homicide detective and forensic pathologist. Identify key scene findings and correlate these findings to the autopsy results. Analyze communication methods between the investigating agencies and the medical examiner’s office. Gain understanding of how unique features of a case can affect the direction of the investigation. Discuss the ultimate resolution of each case examined and lessons learned.

154. Wisconsin Serving Victims of Crime Conference
Attend this unique conference to gain the latest knowledge and skills you need to serve victims of crime. Learn about innovative victim assistance programs and gain resources for enhancing the services you provide using a multidisciplinary approach. Choose from a wide variety of workshops conducted by knowledgeable experts addressing some of today’s most critical topics and issues facing victims of crime and service providers.
On Demand
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AT NCJTC, we know your time is valuable. That is why we offer NO FEE online classes and recorded webinars so you can learn when it is convenient for you, without travel time. Join thousands of other criminal justice professionals and community participants in our online learning classrooms and discover how easy it can be to get the training you need!

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- Child Serving Professionals
- Prosecutors
- Other CJ Professionals

COMMUNITY TRAINING ONLINE CLASSROOM INCLUDES

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- Community Leaders
- Educators
- Emergency Management
- Community Members and General Public

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