

Creating Restorative Justice/Practices Pathways

Integrating Restorative Justice/Indigenous Restorative Practices in Schools, Justice Systems, and Communities - Part 3

Tribal Community Corrections Training and Technical Assistance Project

Tribal Justice System Planning Project

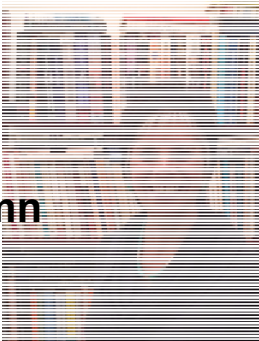


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NCJTC National Criminal Justice Training Center of Fox Valley Technical College

Stephanie Autumn

Restorative Practitioner & Trainer



Greg Brown

Chief Probation Officer
20th Judicial District
Boulder, Colorado



Objective

Examples of successful implementation of Restorative Justice/Restorative Practices in schools, courts, and communities. Keying in on valuable resources for planning & implementing Restorative Justice/Restorative Practices.
In this session we would like to answer your questions – so please submit them using the control panel

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What is your vision for utilizing Restorative Practices in your community or agency?



Restorative Practices – Building Relationships & Understanding to Resolve Conflict

Understanding Harm Done & Collateral Impact of Harm Done
Accepting Responsibility
Making Amends – Making a Plan to Repair the Harm
Pathways to Healing & Forgiveness
Expansion of services/programs
Systems Change (Policy & Resource Allocation)

Indigenous Restorative Practices – 3 Processes

- o Talking Circles
- o Restorative Conversations
- o Family Group Decision Making



Indigenous Restorative Practices

Starts with “self” & radiates out to:

- o Family
- o Community Agencies
- o Schools
- o Courts
- o Law Enforcement
- o Local Government

A Sharing of Two Schools Implementing Restorative Practices

- o Tribal School, Wisconsin
- o Public School, Florida



A Sharing of Two Courts Implementing Restorative Practices

- o Tribal, MN
- o County, MN



Q & A

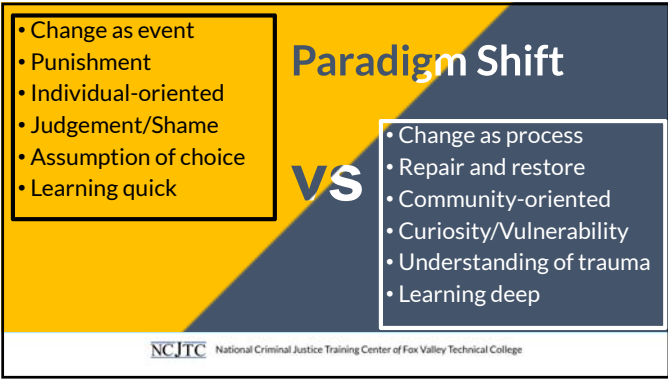
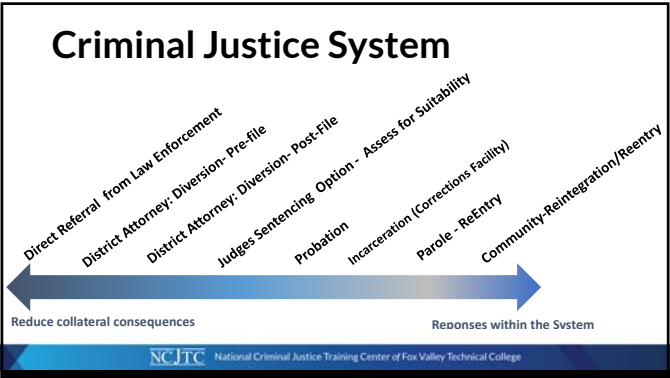
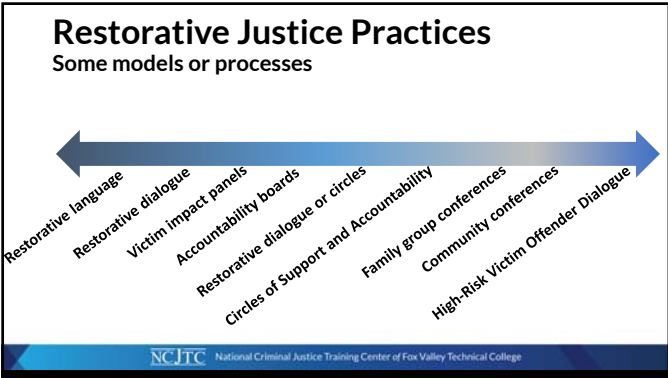


“IN MATTERS OF TRUTH AND JUSTICE, THERE IS NO DIFFERENCE BETWEEN LARGE AND SMALL PROBLEMS. FOR ISSUES CONCERNING THE TREATMENT OF PEOPLE ARE ALL THE SAME.”
ALBERT EINSTEIN



Healing doesn't mean the damage never existed. It means the damage no longer controls our lives.





Can Empathy be Developed?

- Neuroscience of the brain
- Working with antisocial individuals

Real World Models and Examples

- Restorative Dialogue
- Circles Where there Has Been Significant Community Harm (Hazing Death)
- Circle with Involved Parties (Bomb in a School)
- Circle involving hate crime
- Victim/Offender Dialogue (homicide, vehicular homicide)
- Circles of Support and Accountability (reentry model for sex offenders, high risk women, mentally ill offenders and those returning from prison)

Restorative Dialogue

- What does it look like?

Circle on Hazing Death at a University

- Harm
- Who was involved
- What was the outcome

Bomb in a School

- Harm?
- Who was involved?
- What was the outcome?

Hate Crime

- Harm?
- Who was involved?
- What was outcome?

Victim Offender Dialogue

- History
- Process
- Examples
- Video (3 to 4 minutes)

Circles of Support and Accountability

- History
- Process
- Examples
- Video (4 to 5 minutes)

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(855) 866-2582