
  
**Creating Restorative Justice/Practices Pathways**  
 Integrating Restorative Justice/Indigenous Restorative Practices in Schools, Justice Systems, and Communities Part 1  


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**OBJECTIVES**

Increase of knowledge pertaining to the philosophy, values, and principals of Restorative Justice/Indigenous Restorative Practices

Increase knowledge pertaining to the Restorative Justice/Indigenous Restorative Practices process and protocols guiding Talking Circles, Family Group Decision Making Conferencing and their application in school, justices systems, and communities






**restorative**  
 having the ability to restore health, strength, or a feeling of well-being.



**Indigenous Roots of Restorative Practices**

The Indigenous Model of Restorative Practices is based on the holistic philosophy and values and the “Relational Worldview”.





**Indigenous Roots of Restorative Practices**

*Spaces – ancient and modern.*

Restorative practices can be traced to ancient indigenous cultures, recurring in various forms in many different cultures around the world





## Indigenous Roots of Restorative Practices

Traditional practices, and principals of consensus building, dialogue, and, "peacekeeping" have helped shape our understanding that Indigenous restorative practices is not a fad.



## Indigenous Roots of Restorative Practices

Restorative Practices are the embodiment of both ancient and modern wisdom about how to keep human relationships alive, free, open, and constructive ~ especially when conflicts arises.



## Indigenous Roots of Restorative Practices

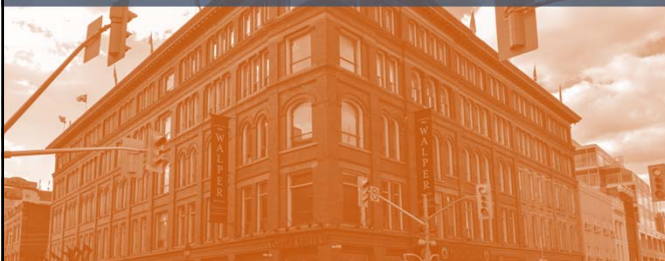
*It is clear that the way to heal society of its violence... and lack of love is to replace the pyramid of domination with the circle of equity and respect ~*

**Manitonquat**  
Elder, Wampanoag Nation



## Western Lens

## History



## Branches of Restorative Justice - Systems

Justice

### Objectives of Western Criminal Justice System

- Retribution
- Deterrence
- Incapacitate
- Rehabilitation
- Restoration

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### Restorative Practices: The Basic Idea

Adapted from Howard Zehr's *A Little Book of Restorative Justice*

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### Branches of Restorative Justice - Systems

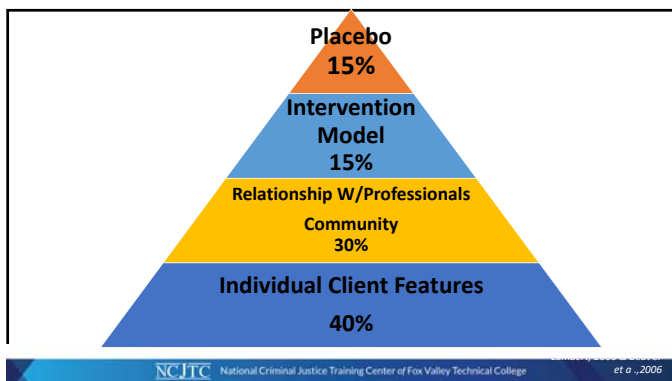
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### The 5 R's of Restorative Justice Today

- Relationship
- Respect
- Responsibility
- Repair
- Reintegration

(B. Title, 2005)

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### Eight Guiding Principles for Risk/Recidivism Reduction


- ENGAGE ON-GOING SUPPORT IN COMM.
- INCREASE POSITIVE REINFORCEMENT
- SKILL TRAIN WITH DIRECTED PRACTICE
- TARGET INTERVENTION
- ENHANCE INTRINSIC MOTIVATION
- RISK/NEED: ASSESS ACTUARIAL RISK
- MEASURE RELEVANT PRACTICES
- MEASUREMENT FEEDBACK

## Why Talking Circles

- Build & re-build healthy relationships
- Reduce, prevent, and improve harmful behavior
- Improve school, justice, program setting climate

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## Creating the Container



Setting a tone that facilitates:

- Building trust, safety, and connection
- Build and rebuild sustainable relationships
- Cultivates compassion for ourselves and others
- Understand the harm done
- Accepting responsibility
- Provides support to the person who was harmed
- Provides support and guidance to the person who caused the harm
- Working through conflicts
- Create a plan to repair the harm / strengthen the relationship


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## Types of Talking Circles

- Talking Circles
- Healing Circles
- Sentencing Circles
- Listening Circles
- Teaching Circles
- Family Circles
- Peacemaking Circles

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## Stages of a Problem Solving Talking Circle



- ❖ Welcome
- ❖ Introductions
- ❖ Opening
- ❖ Values
- ❖ Agreements
- ❖ Reflection – What Brings Us to the Circle
- ❖ Understanding & Acknowledgement of the Need to Rebuild/Build Relationship
- ❖ Developing a Plan and Coming to Consensus on the Plan to Rebuild/Build Relationship
- ❖ Acknowledging the Good Work
- ❖ Closing

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## Talking Circles in the Criminal Justice System

- Harassment
- Assaults
- Threats

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## Talking Circles in the Criminal Justice System

- Drug / alcohol
- High harm crimes
- Hate crimes

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## Family Group Decision Making Conferencing

FGDMC have a universal, enduring quality, because they operate from a few fundamental premises about human beings and our human condition, youth, and families.



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## FGDMC Principals

1. Call us to act on our personal values
2. Include all interests
3. Are accessible to all
4. Offer everyone an equal opportunity to participate
5. Involvement is voluntary
6. Everyone participates directly as themselves
7. Are guided by a shared vision
8. Foster accountability to others and to the process
9. Maintain respect for all

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## Family Group Decision Making Conferencing

- Every person/family has an asset or strength that can be built upon
- Every parent loves their child
- Every child/youth wants to be loved
- Inclusion of youth and family voice builds relationship, trust, and empowerment



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## Phases of the FGDMC

- Welcoming
- Sharing an opening
- Making introductions and check in
- Values
- Coming to a consensus about the guidelines
- Taking responsibility
- Strengths
- Concerns
- Family Plan
- Case Management



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