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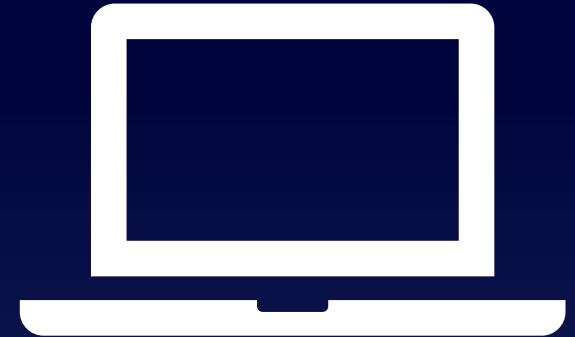


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Preventing Child Abduction & Exploitation in Indian Country

August 24, 2023 | Presented by:

David Chewiwie, Associate, NCJTC

Francis E. Bradley, SR., Associate, NCJTC



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AMBER Alert Training & Technical Assistance Program

Mission

To safely recover missing, endangered, or abducted children through the coordinated efforts of law enforcement, media, transportation, and other partners by using training and technology to enhance response capacities and capabilities and increase public participation.



Today's Presenters



David Chewiwie
Associate, NCJTC



Francis E. Bradley, Sr.
Associate, NCJTC

Learning Objectives

- ✓ Learn how to detect threats to Native American children as it relates to the dangers of sex-trafficking.
- ✓ Review methods and techniques to prevent, prepare, and respond to luring, sextortion, and internet exploitation within Tribal communities.
- ✓ Discuss current methods and resources to bring awareness to their communities and strategies to keep children safe.



The Digital Age and Indian Country

Tribal Broadband Access

- Bridge internet access gaps
- Access to the internet for the first time
- Expanded access for purchases
- Increased internet capabilities



Access to the Digital Age – Basic Terms

- Internet - the internet is a large network of websites and information that spans the entire world.
- Broadband - allows you to access this information on the internet from your own home, via a router.
- WiFi - a type of wireless connection which allows devices, such as your computer, cellular phone, tablet, and other devices, to connect to your router, which then connects to the internet.



Devices and Methods

- Computers - home, school, and other accessible locations
- Tablets
- Cell phones
- Smart TV and devices



Internet-Based Threats

- Child Abduction - the unauthorized taking of a child from the parents or legal guardians.
- Child Sex Trafficking - the recruitment, harboring, transportation, provision, obtaining, patronizing, or soliciting of a minor for the purpose of a commercial sex act.
- Online Child Sexual Exploitation - the usage of the internet or communication technologies as a method to facilitate the sexual abuse of children and adolescents.

Internet-Based Threats (Continued)

- Online Enticement (or Luring) – the use of the internet to entice, invite, or persuade a child to meet for sexual acts or help arrange for a meeting.
- Sexting - the sending or receiving of sexual words, pictures, or videos via technology, typically a mobile phone.



Internet-Based Threats (Continued)

- Child Sexual Abuse Material (CSAM) - any visual depiction of sexually explicit conduct involving a minor.
- Cyberbullying - bullying that takes place over digital devices like cell phones, computers, and tablets.
- Sextortion - a criminal act and a form of sexual exploitation that involves coercing a minor using, or threatening to use, images/videos previously obtained to demand additional images/videos that are sexual in nature.



National Congress of American Indians (NCAI) Study

- A 2015 study which found that 40% of women who are victims of trafficking identify as American Indian, Alaska Native, or First Nations.
- The study listed the factors and reasons why sex traffickers seek Native women.



NCAI Study – Factors

- Associated with fetishes (long hair, exotic looks)
- High rates of poverty and hardship in tribal communities
- Historical trauma and culture loss
- Homelessness and runaway youth
- High rates of involvement with the child welfare systems (ICWA)
- Exposure to violence in the home or community
- Drug and alcohol abuse
- Lower levels of law enforcement



Other Factors and Contributors Specific to Native Communities

- Industry, commerce, mineral extraction, interstate commerce, tourism, and events
- Internet anonymity (end-to-end encryption)
- Recruitment for CST and HT through online enticement
- Children and youth of different ages can be affected



Safety and Prevention

Cooperation and collaboration within all areas and stakeholders of Native communities leads to risk-reduction

- Families
- Tribal law enforcement
- Tribal council
- Tribal community
- Schools
- Businesses
- Advocacy groups
- Social Services and ICWA



Risk-Reduction: Families

- Education and awareness of internet threats to child safety
- Assess family-specific vulnerabilities and mitigate
- Create strategies to protect children from online threats
- Communicate with children regarding the threats, awareness, and how to avoid or mitigate them
- Discuss family cooperation, collaboration, and buy-in regarding internet safety



Risk-Reduction: Families (Continued)

- Discuss other important internet safety topics with children
- Discuss bus safety
- Personal safety
- School safety



Risk Reduction: Tribal Law Enforcement

- Information campaigns for Native families
- Internet Crimes Against Children (ICAC) Task Force
- Tribal Access Program (TAP)
- AMBER Alert in Indian Country
- Tribal Community Response Plan
- Child Abduction Response Team (CART)



Risk Reduction: Tribal Government

- Legal, legislative, policy support
- Financial support
- Logistical support
- Lead formation and direction of Tribal Community Response Plan



Risk Reduction: Tribal Community

- Individuals, groups, agencies, etc.
- Education and awareness
- Physical protections and volunteer support
- Volunteer programs
- Spread information and awareness
- Assist with and become involved in Tribal Community Response Plan



Risk Reduction: Schools

- Training and awareness education for staff on ICAC, Tribal Community Response Plans
- Safety self-assessment
- Adjustments in protocols and policies, if needed
- Hardening of public access areas



Risk Reduction: Businesses/Event Organizers

- Resources
- Funding
- Information ad campaigns
- Participation in the Tribal Community Response Plan



Risk Reduction: Other Child Advocacy Groups or Agencies

- Information and victim assistance
- Social Services and Indian Child Welfare Agency (ICWA)



Resources

In the next few slides, we will talk about internet child safety resources and what they do:

- <https://www.internetsafety101.org>
- <https://www.cyberwise.org>
- <https://www.common sense media.org/>
- <https://www.Missingkids.org/NetSmartz/resources>
- <https://www.icactaskforce.org/Pages/InternetSafety.aspx>
- <https://families.google/familylink/>
- <https://supporttiktok.com/en/privacy-safety/for-parents-default>

Resources (Continued)

- <https://www.missingkids.org/gethelpnow/isyoudisplayexplicitcontentoutthere>
- <https://www.missingkids.org/gethelpnow/cybertipline>
- <https://www.fosi.org/>
- <https://www.connectsafely.org/>
- <https://www.thatnotcool.com/>

Resources (Continued)

- <https://support.google.com/youtubekids/answer/6172308?hl=en>
- <https://www.epicgames.com/fortnite/en-US/parental-controls>
- <https://www.corp.roblox.com/parents/>
- <https://support.apple.com/en-us/HT201304>
- <https://www.kidslivesafe.com>
- <https://www.stopbullying.gov>
- <https://www.enough.org>

Resources – Child Safety Apps

Child Safety Apps -

- Find My
- Q5idGuardian
- Bark
- Child Protector App
- MissingKids
- Protect: Internet Safety
- OurPact

Key Takeaways

- Native children of all ages and genders are at-risk for online criminal activity
- A community approach to risk-reduction is important to reducing the risk



Contact Information & Final Q&A



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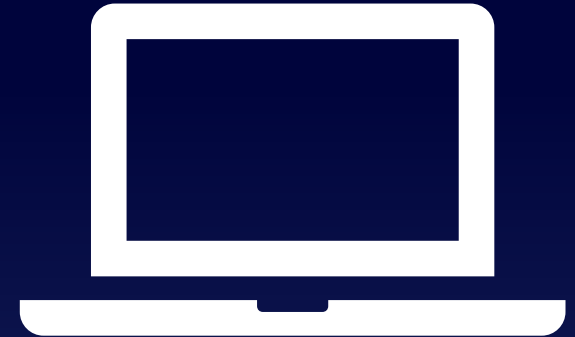
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